

# MEDICAL EDUCATION (MEDC)

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## **MEDC 0108 - Health Care Ethics**

1-6 Credits (Repeatable for credit)

The course consists of 6 discussion-based meetings. The purpose of the course is to explore and engage in-depth varying topics in health care ethics not covered in the standard ethics curriculum. Students will read and prepare to discuss the assigned readings on the given topic. Questions that could be discussed include: What is the relationship between religion and medicine? How should we balance autonomy and beneficence in ethical dilemmas? How do we approach the issue of physician-assisted suicide and euthanasia? How do we approach the controversies over brain death? How should we frame the controversies around gene editing?.

## **MEDC 0402 - Role of Teaching and Feedback**

1-4 Credits (Repeatable for credit)

Students will assist with teaching and feedback in various courses in the first and second year curriculum. Students can serve as small group facilitators in Applied Clinical Skills 1 and Death and Dying, provide feedback to students on their recorded patient interviews, and/or assist faculty in teaching the physical exam to second year students. Participation is a good method for reinforcing the clinical skills of history-taking, communicating with patients, and physical examination while also improving skills in teaching and feedback.

## **MEDC 0411 - Near Peer Mentoring**

1-6 Credits (Repeatable for credit)

Fourth year students will enroll in this course during the summer of their fourth year, facilitated by leaders from the Rodney M. Coe program, who will make the mentor-mentee pairings. Student mentors will attend a mandatory orientation session to the program during the late summer of their fourth year, which will include an overview of the program and training materials on being a mentor. Over the course of the year there will be 8 required sessions (with content developed and provided to be delivered) for mentor-mentee meetings, coordinated by the course director and the leaders from the Coe program. It is the expectation that mentors will meet with mentees for at minimum 20 hours over the course of the academic year, with hours documented and turned in to Dr. Sutherell to receive credit for the course.

## **MEDC 0903 - Medical Education Research**

1-12 Credits (Repeatable for credit)

This course may be used to register for a Medical Education elective that is self-designed by a student and a faculty/physician preceptor. The elective experience must fulfill the requirements for a <b>reading</b> elective. The location of the experience may be at a SLU SOM affiliate or at another health care institution.