

# LAW (LAW)

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Note: Law courses are limited to law students only.

## LAW 7000 - Civil Procedure

4 Credits

This course provides a basic introduction to the process of civil litigation. During fall semester students will learn about the procedural rules governing different stages in the litigation process - from initial pleadings through final judgment. The main topics to be covered are: pleading, discovery, and adjudication without trial, trial and appeal. In the spring we will address: personal jurisdiction, subject matter jurisdiction, venue, Erie doctrine, res judicata and joinder.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7005 - Criminal Law

3 Credits

The goals of punishment, principles of criminal responsibility, and selected specific crimes will be approached via study and analysis of the Model Penal Code as well as of the Common Law doctrine.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7010 - Contracts

4 Credits

This course covers the legal principles of formation of simple contracts, consideration, offer and acceptance.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7015 - Torts

4 Credits

Development and analysis of accident liability systems. Historical roots of common law liability. Strict liability systems, including nuisance, trespass, respondeat superior. Negligence, with attention to standards of conduct, proof of breach, causation, 'proximate cause,' affirmative defenses and immunities. Functional approach to accident law doctrine. Explanatory structure developed wherein 'strict liability, negligence, intentional torts' appear as rough benchmarks along a continuum rather than as warring, alien, liability systems. Damages, liability of owners and occupiers of land, assault, battery, false imprisonment, malicious prosecution and other 'intentional torts,' liability of suppliers of goods and remote contractors, misrepresentation, and defamation. The explanatory structure of torts is further developed in analyzing legal treatment of various 'accident types,' with increasing focus upon 'legal process' topics, issue characterization, burden allocation, and the relations among tort, contract, and administrative allocation systems.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7020 - Legal Analysis, Research and Communication I

3 Credits

Introduction to the legal system; analysis of the judicial, legislative and administrative processes; basic legal sources; techniques of legal research; use of digests, reporters, encyclopedias, annotated cases, statutes, citators and reference books; methods of legal analysis and approaching research problems; writing style and technique; various memoranda and appellate briefs, oral arguments.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7021 - Legal Analysis, Research and Communication II

3 Credits

Introduction to the legal system; analysis of the judicial, legislative and administrative processes; basic legal sources; techniques of legal research; use of digests, reporters, encyclopedias, annotated cases, statutes, citators and reference books; methods of legal analysis and approaching research problems; writing style and technique; various memoranda and appellate briefs, oral arguments.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7025 - Constitutional Law I

3 Credits

Constitutional Law I is the study of the Supreme Court's authority, justifiability, national powers, (the Commerce Clause, other powers of Congress), states' power to regulate commerce, intergovernmental immunities and separation of powers through analysis of the Supreme Court's process of constitutional interpretation.

### Restrictions:

Enrollment limited to students with a classification of First Year Law, LLM Masters Program, First Year Law PT Evening, Second Year Law PT, First Year Law PT Day or Second Year Law PT Day.

## LAW 7030 - Property

2 or 4 Credits

Legal concepts of ownership and possession; finding; bailment; adverse possession; relationship of landlord and tenant; concurrent ownership; restraints on transferability of land; common law estates and future interests; private limits on the use of land; nuisance; easements and profits; licenses; covenants running with the land; introduction to public control of land use, zoning, eminent domain; introduction to intellectual property.

## LAW 7035 - Legal Methods

3 Credits

This course explicitly examines the analytical process needed to solve legal problems. Because it is difficult to separate process from substance, the course will consider the building blocks of legal reasoning within the context of problems that arise in certain first year substantive courses. Specific competencies include analogical and deductive reasoning, application of law to facts, issue spotting and exam taking.

## LAW 7045 - Advanced Legal Methodology

2 Credits

This course will provide an introduction to the Multistate Performance Test, as well as a general overview of the analytic legal process.

**LAW 7046 - MBE Strategies**

1 Credit

MBE Strategies builds on the analytical and self-evaluation skills necessary to enhance a student's ability to prepare for the Multistate Bar Exam (MBE), which is the multiple-choice portion of the bar exam. Students will become familiar with the format and scope of the MBE and gain substantive knowledge on heavily tested topics within Torts, Contracts, and Real Property through course readings and application of the knowledge to the MBE format. Students will become familiar with the techniques and strategies for answering multiple-choice questions on the bar exam through the completion of numerous practice questions and self-assessment of their performance through course lectures and assignments.

**LAW 7050 - Jurisprudence (Philosophy of Law)**

2 or 3 Credits

This course has us engaging in an inquiry into the nature of that most extraordinary human creation we know as law. The course will focus both on the legal ways-of-being and the lawful ways-of-acting that are characteristic of lawful states of affairs and on the extraordinary efficacy of constitutional provisions, statutes, judicial rulings, and other legal enactments. Students will be exposed to theorists in the natural law tradition (Aristotle, Aquinas, Locke, Finnis) and in the tradition of legal positivism (Austin, H.L.A. Hart, Kelsen, American Legal Realists). In the course of our inquiry we will take up alternative conceptions and uses of 'rights'-talk and we will look to the basics of both purposive and textualist lawmaking methodologies. Grades will be given largely on the basis of a take-home exam or on an optional paper (on a topic selected in consultation with the instructor).

**LAW 7055 - American Legal History**

3 Credits

This course explores major themes in the history of American law from the colonial period to the present: how American legal culture emerged out of an imperial background, was transformed amidst national expansion in the nineteenth century, and evolved in response to ideological and social pressures in the twentieth. The course focuses on law internally, looking at its personnel and sources, as well as externally, or how it relates to the larger social and political cultures around it. Recurrent themes include the adaptation of law as people move across space, the professional identity of the lawyer, the changing literary sources of law, the relative autonomy of law in relation to other cultural phenomena, and the power of law as an agent of social transformation.

**LAW 7060 - Anthropology of Law**

2 or 3 Credits

This course focuses on the application of anthropological theory to understanding of how law works in social context, and on analyzing interrelationships between legal solutions and contemporary social problems. Anthropological materials will include materials from other cultural contexts and jurisdictions, as well as from the United States. The course will also include materials from a variety of substantive areas, including but not limited to health law, criminal law, business associations, environmental law, civil procedure, and property. This course will serve students interested in international and comparative law; health law; urban issues; law and society; and the interdisciplinary study of law. One overarching theme of the course will be the nature of power and interrelationships between language, power, and law.

**LAW 7100 - Legal Profession**

3 Credits

The law governing lawyers, with special attention paid to the A.B.A. Model Rules of Professional Conduct, and the law of legal malpractice.

**LAW 7105 - Evidence**

4 Credits

This course will cover the origin and effect of rules governing the admission and exclusion of evidence, competence of witnesses and function of court and jury with emphasis on the Federal Rules of Evidence.

**LAW 7110 - Business Associations**

4 Credits

Business Associations is a survey course designed to provide an introduction to the law of agency, general partnerships, limited liability companies, and corporations. Both state and federal regulation of corporations will be studied, including state fiduciary duty law and federal securities regulation. Materials used will include state and federal court decisions, statutes, regulations, and organizational documents of various types of business associations. Both planning and litigation issues arising in the law of business associations will be covered.

**LAW 7115 - Wills and Trusts**

4 Credits

Intestate succession; family protection and restrictions on freedom of testation; execution of wills; problems of incorporation by reference and extrinsic evidence; revocation and revival of wills; problems of construction in the distribution of estates; contracts to make wills; will substitutes; the nature, use and varieties of trusts; elements of a trust; creation of trusts; the nature of a trust beneficiary's interest; modification and termination of trusts; charitable trusts; fiduciary administration; probate and contest of wills; rights and duties of estate and trust fiduciaries.

**LAW 7125 - Constitutional Law II**

3 Credits

Constitutional Law II focuses on equal protection and substantive due process claims and doctrine under the Fifth and Fourteenth Amendments to the United States Constitution. The course also considers constitutional doctrine under the Takings Clause, Contracts Clause, Second Amendment, and Fourteenth Amendment Privileges or Immunities Clause, and will introduce students to the Free Speech, Free Exercise and Establishment Clauses of the First Amendment. In addressing these subjects, it considers various modes of constitutional analysis and argument and a range of constitutional concepts.

**LAW 7130 - First Amendment**

2 or 3 Credits

This course is a comprehensive and in-depth study of First Amendment issues including regulation of political speech, expression in public places, 'symbolic' speech, libel, obscenity, commercial speech, and free press.

**LAW 7140 - Secured Transactions**

2 Credits

A study of the laws governing secured credit transactions with primary focus on the Uniform Commercial Code. This course examines debtor creditor relations in both business and individual settings and includes a study of creation and perfection of security interests, default and enforcement issues, documentation concerns, and other devices to enhance credit quality.

**LAW 7145 - Federal Courts**

3 Credits

This course considers the role of the federal courts within the federal governmental system. In part, the class studies the allocation of power among governmental institutions and the relationships between the states and the federal government. In related part, the class examines the institutional design of the federal courts themselves – the scope and limits of their power, the structure of the judicial system, the practice and procedure followed in the federal courts, and the challenges confronting federal courts today. Topics covered will include the original and appellate jurisdiction of the federal courts, Congressional power to limit the jurisdiction of the federal courts, Congressional power to create “legislative courts” outside of Article III, Supreme Court review of judgments, state sovereign immunity, abstention, and federal habeas corpus. Other concepts will be addressed as well. This course builds on the skills and knowledge gained in other law school classes – particularly Civil Procedure and Constitutional Law I.

**LAW 7150 - Remedies**

3 or 4 Credits

Problems in legal and equitable remedies, including damages, restitution, injunction and contempt.

**LAW 7155 - Taxation**

3 Credits

Federal income tax problems of individuals; gross income; exclusions; deductions; employee benefits; gains and losses; taxable persons; rates and returns; practice and procedure. Introduction to a comprehensive statutory scheme, a methodology for approaching that scheme; tax planning, tax research, and business terminology and time value.

**LAW 7160 - Real Estate Transactions**

3 Credits

Contractual, financing, title and tax considerations of residential and commercial real estate transactions; problems in the development, financing, leasing and disposition of real estate; brief consideration of bankruptcy and environmental law issues; use of planning and legal concepts to accomplish land development objectives in a transactional setting; introduction to the drafting and negotiation of real estate documentation.

**Prerequisite(s):** LAW 7030

**LAW 7165 - Administrative Law**

3 Credits

This course looks at constitutional problems raised by the creation of administrative agencies; policy making and investigations by such agencies; administrative jurisdiction; hearings; decisions and enforcement of decisions; role of the courts in reviewing administrative actions will be the focus of this course.

**LAW 7170 - Conflict of Laws**

2-3 Credits

This course covers the choice-of-law issue; recognition of judgments of other states. The emphasis will be on conflicts of law problems in the United States, but some international problems may also be considered. Jurisdiction may be included.

**LAW 7175 - Family Law**

3 Credits

Legal relations of husband and wife with respect to person and property; conflict of laws; ante nuptial agreements; legal consequences of annulment, separation and divorce; separation agreements; division of property; alimony and maintenance; child support; child custody. Cross-listed with WGST 6875.

**LAW 7180 - Sales**

3 Credits

This course focuses on sales transactions governed by Article 2 of the Uniform Commercial Code (UCC), building on Contracts. This course also covers, though only to a limited extent, international sales of goods governed by the United Nations Convention on Contracts for the International Sale of Goods (“CISG”), focusing on the scope of the CISG and highlighting some major differences between the CISG and U.S. sales law. In addition, this course introduces the Magnuson-Moss Warranty Act and its application to the warranty terms of consumer sales transactions. The primary course coverage includes topics such as challenges with formation under Article 2; warranties (express and implied) and other key terms of commercial contracts; passage of title to and risk of loss of goods in connection with a commercial arrangement; and remedies for breach. The course is primarily a statutory course, with heavy emphasis on navigating, understanding, and applying the applicable provisions of the relevant statute. In addition, there is a focus on skills development, which occurs primarily through problem solving in class.

**LAW 7199 - Advanced Legal Analysis and Strategies**

2 Credits

This course will introduce and reinforce bar examination study and test taking skills. It will provide in depth exploration of each part of the bar exam (multiple choice (MBE), essay (MEE) and multi state performance exam (MPT) and build students’ skills regarding each part of the exam. In addition, the course will devote significant time to skills associated with analyzing, studying and memorizing the substantive information. A hallmark of this course will be intensive writing and feedback components. This course will provide at risk students with the opportunity to hone the skills necessary for effective bar exam study, passing the bar exam and eventual success as a practicing attorney. This course is pass/no pass.

**LAW 7200 - Civil Rights Law (E)**

2 or 3 Credits

This course focuses on the litigation of constitutional claims under Section 1983, including the pretrial, discovery, and litigation issues facing attorneys representing individuals whose First, Fourth and Fourteenth Amendment rights have been violated. It will involve an examination of the most important substantive issues extant in civil rights litigation, including the ‘state action doctrine’, the foundation for liability under 42 USC Sec. 1983, the immunities enjoyed by government actors, and the liability of municipalities and other government entities.

**LAW 7300 - Criminal Procedure: Investigation**

3 Credits

The course concerns the constitutional limitations imposed by the Fourth, Fifth, Sixth, and Fourteenth Amendments on police and prosecution during the investigative stages of the criminal process.

**LAW 7301 - Criminal Procedure Survey**

3 or 4 Credits

This course is a survey of the law of criminal procedure, covering issues tested on the Multistate Essay Exam and Multistate Bar Exam portions of the Uniform Bar Exam. It is an alternative to Criminal Procedure Investigation and Criminal Procedure Adjudication for students who want an overview rather than detailed study of criminal procedure. This course covers major topics in the investigative and adjudicatory stages of the criminal process through trial, including an analysis of constitutional and statutory provisions governing investigation, arrest, interrogation, confession, trial, and sentencing. Students who have taken Criminal Procedure Investigation or Adjudication may not take this course.

**LAW 7305 - Criminal Procedure: Adjudication**

2 Credits

This course will cover constitutional and statutory laws relating to the criminal trial such as pretrial release, the decision to prosecute, preliminary hearing, grand jury, discovery and disclosure, guilty pleas, trial and appeal.

**LAW 7310 - Federal Criminal Prosecution (E)**

2 Credits

This course will offer a practical overview of the criminal justice system from the perspective of the public prosecutor, specifically examining issues that arise in investigating and prosecuting a federal criminal case. Students will be immersed in the factual and legal background of an actual federal criminal prosecution, and will be called upon to assume the role of prosecutor from the initial meeting with the investigating agent through the ultimate sentencing hearing. In the role of prosecutor, students will engage in substantial drafting exercises, including the drafting of a prosecution memorandum, indictment, motion for pretrial detention, discovery letter, response to.

**Attributes:** Law Experiential Coursework

**LAW 7320 - Sentencing Mitigation (E)**

3 Credits (Repeatable up to 0 credit)

This interdisciplinary class, comprised of both law and social work students, explores the role of sentencing advocacy in state and federal sentencing systems, the factors that influence its quality, and the insights from social scientists that can critique and improve it. The class will introduce the students to several guest speakers (defense lawyers, prosecutors, judges, social scientists and mitigation specialists) who will put the role and quality of sentencing advocacy in perspective. Most significantly, students will learn themselves, through hands-on involvement in actual cases, how to strategize, research, and develop an effective sentencing memorandum. The grade for this course is.

**Attributes:** Law Experiential Coursework

**LAW 7400 - Accounting for Lawyers**

2 Credits

This course provides an introduction to basic financial accounting, auditing, and finance. Accounting topics will include basic accounting procedures and principles, and the analysis of basic financial statements including the balance sheet, income statement, and statement of cash flows. Auditing will focus on the role of the auditor and the meaning of audit reports. Finance topics will include 'time value of money' issues and business valuation topics. All topics will emphasize implications for the legal profession. This course is limited to those students with no previous background in accounting or finance. This course is pass/no pass.

**LAW 7410 - Bankruptcy**

2 or 3 Credits

We will study the laws governing the relationship between debtors and creditors with primary focus on the Bankruptcy Code. This course examines debtor creditor relations in both business and individual settings and includes a study of the causes of financial distress, the goals of debt restructuring and rehabilitation of individual debtors, and the rights of creditors and others affected by the Bankruptcy process.

**LAW 7420 - Securities Regulation**

3 Credits

This course is recommended for students interested in business law practice, both transactional and litigation-oriented. It will cover issues related to financing business through the offering of securities. This course will examine federal regulation of the issuance, distribution, and trading of securities under the Securities Act of 1933 and the Securities Exchange Act of 1934. Topics will include: the purpose and scope of the federal securities law; the role of the Securities and Exchange Commission; the concept of materiality; the underwriting process; disclosure in the registration statement and prospectus for public offerings; managed disclosure rules during public offerings; exemptions from registration; private placements of securities; periodic reporting requirements for public companies; the proxy rules; civil and criminal liability under the anti-fraud rules; and the prohibition on insider trading; It will include a discussion on the causes of the U.S. financial crisis of 2008 and reform of the U.S. financial system through the Dodd-Frank Wall Street Reform and Consumer Protection Act of 2010.

**Prerequisite(s):** LAW 7110\*

\* Concurrent enrollment allowed.

**LAW 7425 - Advanced Commercial and Business Transactions Practice (E)**

2 or 3 Credits

The ACBTP course has two primary goals. First, as a general matter, the course examines the common substantive elements and structure of commercial, business, and other types of contracts, Second, and more specifically, the course provides students with the substantive legal knowledge and contract drafting skills needed to produce sophisticated stock, asset, and secured loan transactions. The course also reviews substantive laws and codes, including Article 9 of the UCC, which may be implicated in an asset purchase transaction or a commercial loan transaction. While helpful, neither Secured Transactions nor Business Associations are prerequisites for the ACBTP course.

**Attributes:** Law Experiential Coursework

**LAW 7430 - Entrepreneurship Law (E)**

2 or 3 Credits

This course will provide students with insights into entrepreneurship and the legal rules applicable to entrepreneurial ventures. Representing entrepreneurial ventures is different in practice from representing large corporations and their shareholders. This course will provide simulated experiences, through various problems and case studies, which will allow students to provide legal representation for entrepreneurs in situations that a new company encounters from inception and initial growth to exiting the company. These simulations will include consideration of business and legal issues, strategy, and implications of potential actions.

**Prerequisite(s):** LAW 7110\*

**Attributes:** Law Experiential Coursework

**LAW 7445 - Corporate Finance**

3 Credits

The course introduces students to some economic and financial concepts, including time value of money, financial leverage, business valuation, options and other financial products. In addition, the course addresses both issues affecting closely-held businesses, including choice of entity, and the more traditional corporate finance materials relating to mergers and takeovers of publicly traded entities.

**Prerequisite(s):** LAW 7110\*

\* Concurrent enrollment allowed.

**LAW 7460 - Franchise Law**

2 Credits

Franchising is a large part of American and international economies, as more than one-third of retail sales occur at franchised businesses. This course examines key contract and trademark issues in franchising, including formation of franchise contracts; good faith performance, breach, termination, renewal, and assignment; trademark creation, protection and infringement; and remedies. It then traces administrative procedures that require franchisors to register their offerings with the state and make extensive pre-sale disclosures, and that impose restrictions against terminations and non-renewals of franchises. The course then examines other issues that may arise in franchise relationships, including antitrust and trade secret disputes.

**LAW 7475 - SEC and Investment Advisors (E)**

2 Credits

This course is designed to introduce students to (1) terminology, concepts, "hot topics," and laws relevant to the investment management industry, specifically investment advisers; (2) administration and enforcement of the Investment Advisers Act by the U.S. Securities & Exchange Commission; (3) the skills needed for risk-centric roles, such as those of compliance, audit, and risk management professionals; and (4) effective communication in a corporate—as opposed to a law firm or courtroom—environment (e.g. corporate governance reporting, in-house client counseling, policy and procedure drafting, administrative rule summations and guidance, etc.). It provides students a window into the world of investment management and one of its central corresponding regulatory regimes, while also highlighting the numerous ways legal training can be employed in non-attorney capacities and functions of comparable complexity and challenge.

**Prerequisite(s):** LAW 7110**Attributes:** Law Experiential Coursework**LAW 7508 - Introduction to Business Entities Taxation**

3 Credits

This course will introduce students to the federal income tax concepts and statutes governing the formation, operation and liquidation of business entities, including corporations, partnerships, and limited liability companies. Students who have already taken Corporate Taxation or Partnership Taxation are not eligible to take this course.

**Prerequisite(s):** LAW 7155**LAW 7465 - Introduction to Financial Regulation and Policy**

2 Credits

This course will serve as an introduction to the market and regulatory architecture of the entire U.S. financial sector, from banks, insurance companies, and broker-dealers, to asset managers, fintech companies, complex financial conglomerates, and government-sponsored enterprises. It will explore the jurisdictions and activities of the relevant federal regulators – including the SEC, CFTC, OCC, Federal Reserve, Treasury Department, CFPB, FDIC and NCUA – as well as state banking, insurance and securities regulators. The course will devote special attention to the emerging fintech sector due to its propensity to disrupt established institutions as well as the regulatory architecture writ large.

**LAW 7520 - Wealth Transfer Taxation**

3 Credits

This course will examine problems in Federal estate, gift and generation skipping taxation; income taxation of trusts and estates; special emphasis on tax planning affecting intra-family transfers, both inter vivos and testamentary; related problems presented by such transfers.

**Prerequisite(s):** LAW 7115\*

\* Concurrent enrollment allowed.

**LAW 7530 - Estate Planning (E)**

2 or 3 Credits

This course is designed to introduce students to the fundamental tax and non-tax aspects of the practice of estate planning. The course will emphasize planning and drafting to achieve client objectives. The grade for this course will be based on problems, exercises and drafting exercises related to a set of case studies involving a broad array of client situations.

**Prerequisite(s):** LAW 7115\*

\* Concurrent enrollment allowed.

**Attributes:** Law Experiential Coursework**LAW 7600 - Intellectual Property Survey**

3 Credits

This course will provide a broad based introduction to the three traditionally recognized categories of intellectual property: patent, trademark, and copyright. Students will be exposed to the types of protection the legal system offers for inventions, creative expressions, and indications of origin. The course will cover basic issues presented in each area, and will deal with the prevailing justifications for offering the various modes of protection and analyze recurring themes, such as the trade-off between incentive to create and public access.

**LAW 7605 - Copyright**

2 or 3 Credits

This course covers the law of copyright and related doctrines. In particular, it addresses the nature and extent of the federal copyright power; the scope of federal preemption of state regulation of creative works; the types of works protected under the federal Copyright Act and the nature of the rights accorded those works; the scope of a copyright owner's rights and the actions that infringe those rights under the Copyright Act and more recent statutory provisions like the Digital Millennium Copyright Act; secondary liability for infringing acts committed by others; the fair use doctrine; and the free speech interests of speakers and listeners.

**LAW 7610 - Patent Law**

3 Credits

This course will focus on the historical background of patent law; the patent document and claim construction; patentable subject matter; conditions of patentability (pre- and post-AIA novelty, nonobviousness, enablement, written description); infringement; defenses; post-grant proceedings; remedies; patent prosecution, ownership, and licensing; design patents; and plant patents. Introductory patent drafting practice is a component of this course. This course is a complement to, though not a substitution for, separate preparation for the Patent Bar. Students are encouraged (though not required) to take Patent Law prior to enrolling in Patent Drafting and Prosecution.

**LAW 7615 - Trademark and Unfair Competition**

3 Credits

This course will provide an in-depth treatment of trademark and unfair competition law, including protection of trademarks and trade dress, trademark and trade dress infringement, trademark dilution, misappropriation and unfair competition, and the right of publicity. The course will also develop and analyze the theories underlying the various modes of protections. This course is not open to students who enrolled in the Trademark Seminar, and students who do enroll in this course will be excluded from registering for the Trademark Seminar in the future.

**LAW 7620 - Patent Drafting and Prosecution (E)**

1-3 Credits

This course introduces students to the process of preparing and prosecuting a patent application, and determining infringement of an issued patent. The approach follows the patent application and prosecution process from client interview, preparation of the patent specification and claims, and prosecution to patent issuance. Students will have regular drafting assignments for class meetings. Grades will be based on a combination of class participation, the drafting assignments, and a take-home drafting assignment at semester's end. Please note that while this course will expose students to material in patent preparation, prosecution and infringement, it is not designed as an USPTO patent registration exam preparation course. Moreover, while certain relatively simple scientific/technical exercises will be involved, students are not necessarily required to possess the same technical/scientific credentials required for the USPTO patent agent/attorney registration process. Students are encouraged (though not required) to take Patent Law prior to enrolling in Patent Drafting/Prosecution.

**Attributes:** Law Experiential Coursework**LAW 7625 - Intellectual Property Law Research (E)**

1 Credit

Intellectual Property Law Research will provide an in-depth and hands-on review of the legal research materials and techniques specific to the practice of copyright, trademark, patent, and other areas of intellectual property law. The course will explore relevant legislation and legislative history, regulations and regulatory history, agency decisions and websites, case law, treatises, practice materials, and electronic databases. Strategies for ensuring efficient and comprehensive research in intellectual property law - including methods of keeping up to date with changes, developments, and news - will also be covered.

**Attributes:** Law Experiential Coursework**LAW 7635 - Intellectual Property Licensing (E)**

2 Credits

This course will examine the key legal issues involved when a company wishes to license intellectual property, either as the licensor or the licensee. Issues that will be discussed in class include (1) the nature and sources of licensing law, (2) essential IP licensing terms for trademarks, copyrights, patents, and trade secrets, (3) common pitfalls in drafting licenses, (4) the benefits and drawbacks of IP licensing, and (5) alternatives to the licensing model. At the end of the course, students will be able to identify the key issues that should be addressed when advising clients on licensing IP and when drafting IP licensing agreements.

**Prerequisite(s):** (LAW 7600, LAW 7605, LAW 7610, or LAW 7615)**Attributes:** Law Experiential Coursework**LAW 7700 - Land Use Law**

2 or 3 Credits

This course will focus on the legal and planning problems of allocating and developing land, primarily in metropolitan areas in the United States. Special attention will be paid to the tension between the values of free enterprise and private property on the one hand and demands for public open space, control of urban sprawl, and free choice in the location of residence on the other hand. Specific topics to be covered include the extent of and limitations on governmental power to regulate the use of land; traditional planning, zoning and subdivision regulations; special techniques including use of "wait and see" regulatory devices, development exactions, historic preservation districts, transfer of development rights and "new urbanism" planning; impact of environmental protection legislation; and growth of state-wide statutory regulation, including "smart growth" legislation.

**LAW 7705 - State and Local Government Law**

3 Credits

State governments have been called our "laboratories of democracy," and local government entities are often the vanguard of developing policies to tackle some of our most urgent social ills: homelessness, racial and economic inequities, gun violence, and human rights. This course will introduce students to the foundational concepts in this area such as the sources of legal authority to act, relationship of local governments within our federal system of government, and conflicts between and among state and local governments, with a view towards how those principles impact practical policymaking to address those pressing issues. Special attention will be paid to the ways in which litigation affects how local governments act internally, and how litigation has been used as a means to guide public policy, both successfully and not.

**LAW 7720 - Environmental Law**

3 Credits

This course will cover environmental law with a primary emphasis upon relevant legal influences (common law, administrative law, international law, judicial deference, cooperative federalism, and constitutional law) on federal environmental law (RCRA, CERCLA, NEPA, ESA, Clean Air Act, Clean Water Act and environmental citizen suits). The course also will touch upon other themes and influences in environmental law - politics, environmental justice, economics, science and citizen participation - all of which tend to influence environmental decision making.

**LAW 7735 - Urban Issues Symposium (E)**

3 Credits

In this course, students work in teams to respond to projects in collaboration with local partners. During class, subject matter experts and faculty present multi-disciplinary aspects of planning and development projects to help guide the work of student teams. Successful project deliverables require a holistic understanding of and engagement with community members, private property owners, various government agencies (e.g., public works, planning and zoning, GIS, problem properties, etc.), businesses, schools, and other relevant organizations and individuals. Teams are expected to meet regularly outside of class to discuss and prepare their team's deliverables.

**Attributes:** Law Experiential Coursework**LAW 8000 - Health Care Law**

3 Credits

Health Care Law will focus on the legal regulation and liability of physicians and other health personnel; legal regulation of hospitals and other health institutions; government regulation of the cost and quality of health care; financing health care delivery; legal aspects of medical ethics.

**LAW 8005 - Bioethics and the Law**

2 or 3 Credits

This course will examine the ethical and legal issues related to health care decision making when there are conflicts between stakeholders about ethical norms or when legal and ethical norms conflict. Specific issues that will be studied include defining and determining death; organ and tissue donation, allocation, and transplantation; health care decisions by those without capacity and at the end of life; decisions involving clinical research; reproductive decision making, and decision-making in gender affirming care. In addition to studying legal decisions and relevant federal and state statutory and regulatory authority, the course covers the ways in which structural inequities and discrimination shape health care practices in this area. The course will also introduce students to interdisciplinary approaches to analyzing and resolving bioethical dilemmas outside of the legal system. This course is cross listed and often includes a substantial number of PhD students in the health care ethics program.

**LAW 8010 - Health Care Financing and Business Planning**

1-3 Credits

This course focuses on regulatory and business aspects of health care practice. The course emphasizes how various areas of law (e.g., business associations, Medicare and Medicaid law, tax, antitrust, insurance regulation, Stark Law, fraud and abuse) impact the structure and finance of health care relationships and organizations. It also closely tracks implementation of federal and state health reform legislation. The course includes skills components focused on client advising, regulation, policy, as well as a final exam. Students must have either completed Health Care Law prior to enrolling in this course or be enrolled in Health Law during the same semester in which they take Health Care Finance.

**Prerequisite(s):** LAW 8000\*

\* Concurrent enrollment allowed.

**LAW 8020 - Antitrust Law**

3 Credits

This course covers the fundamentals of antitrust law as well as the underlying legal and economic theory. Topics include (i) The historic origins of U.S. antitrust law (ii) horizontal restraints of trade among competitors (iii) monopoly and dominant firm conduct (iv) vertical restraints of trade between suppliers and customers such as resale price maintenance, territorial and customer restrictions, tying, exclusive dealing contracts, and franchising (v) horizontal mergers (vi) antitrust & digital platforms (vii) The relationship between antitrust law & inequality. The course attempts to introduce students to the basic concepts (and limitations) of employing economic analysis in the law; however, no previous study of economics is required.

**LAW 8025 - Public Health Law**

2 or 3 Credits

This course examines the constitutional foundation for public health regulation in the United States, addressing both the governmental powers to protect the public's health and individual rights that limit those powers. Additionally, the course will probe conflicts between public health and civil liberties that arise in injury and disease surveillance, in mandatory programs of screening, treatment and quarantine, in medical labeling and advertising, and in the regulation of commerce and property.

**LAW 8030 - FDA Law and Policy**

2 or 3 Credits

This course explores legal and policy issues related to products regulated by the FDA. We will critically examine the regulatory framework for food, drugs, biologics, vaccines, medical devices, and cosmetics. We will also consider the relationship between the regulatory framework and other laws, such as patent, antitrust and products liability.

**LAW 8035 - Disability Law**

3 Credits

Enabling people with disabilities to participate in society is a new civil rights frontier, built on the achievements of prior movements while confronting both comparable and distinct dilemmas. This course will provide an in-depth study of current issues in disability law and policy, with emphasis on the Americans with Disabilities Act of 1990 and its amendments which prohibit discrimination against people with disabilities in employment, education, housing, transportation and health care.

**LAW 8040 - Elder Law**

2 Credits

This course surveys significant issues in elder law. It will explore professional and legal issues involved in representing elderly clients. Topics may include, among other things, elder law practice and ethical issues in representing older adults; advance planning and guardianship; income maintenance and the Social Security system; access to health care and the role of Medicare and Medicaid; long-term care insurance; housing concerns (including nursing home and assisted living issues); veteran's benefits; and elder abuse and neglect.

**LAW 8050 - Controlled Substance Law and Policy**

3 Credits

Under the Controlled Substances Act, the federal government labels certain drugs that it determines have "abuse potential" as "controlled substances" and places those drugs into a 5 classification "schedule." Controlled substances include both illegal drugs, such as heroin, and legal pharmaceutical drugs, such as Oxycontin. This course focuses on federal and state regulation (criminal, administrative, and civil) of these drugs, people who use drugs, and health care providers (individuals and institutions) who prescribe, dispense, and distribute controlled substances. The course will also address the ways in which drug law and policy (including the failed "war on drugs") and drug exceptionalism in the application of health care laws induces and enables inequities and discrimination across a range of settings. The course will utilize interdisciplinary approaches to examine the expanding disconnect between existing research and the purported purposes and effects of drug laws.

**LAW 8055 - Transactional Health Care Practice (E)**

2 Credits

This course will focus on legal, business and strategic issues raised by the development and operation of various types of health care delivery structures and arrangements. The principal vehicles by which these will be explored will be through a series of drafting exercises. Approximately five such exercises will be required. In a number of instances second drafts will be mandated. Thus, for example, students will be required to take a complex legal document and summarize it in a manner that will be understandable to lay clients. Students will also negotiate agreements involving a variety of health care transactions, and draft.

**Prerequisite(s):** LAW 8000**Attributes:** Law Experiential Coursework

**LAW 8060 - Legal Issues in Hospital Governance**

2 Credits

This course will offer a practical overview of legal issues arising in hospitals and hospital systems related to organizational structure and decision-making; medical staff issues; regulatory and accreditation bodies, and the survey process; responding to and reporting serious patient safety events/Sentinel Events; EMTALA; challenging legal/risk issues in the patient care setting; and advanced directives, capacity, and guardianship. Each topic covered during the 14 week course will introduce students to the varied and challenging legal issues that occur in hospitals and hospital systems on a daily basis. The materials for this course will be taken from state and federal agencies and regulatory bodies that govern hospitals and health systems as well as other industry sources in order to familiarize students with the terminology, process, structure and legal obligations faced by health lawyers advising hospital clients.

**Prerequisite(s):** LAW 8000**LAW 8065 - Fraud, Abuse and Health Care Regulation**

2 Credits

This course will focus on a variety of regulatory schemes relevant to the health care industry from the institutional to individual level. In particular, this course will focus on the Medicare Fraud & Abuse Law, HIPAA regulations governing privacy and security of health information, federal and state Anti-kickback prohibitions, the Stark Law (both Stark I and Stark II Regulations), the Internal Revenue Service Rules imposed on not-for-profit health care institutions and Intermediate Sanctions, the False Claims Act, and a variety of other federal and state laws regulating health care transactions and licensure of health care providers. The course will meet two hours per week and students will be expected to complete and turn in proposed solutions to weekly problem sets using the relevant statutory provisions, regulations and guidance. The problems and solutions are evaluated by the professor, who is a practitioner in the area of health care law. In addition,

**Prerequisite(s):** LAW 8000**LAW 8070 - Health Law, Policy and Advocacy I: Grassroots Advocacy, Consumer Education (E)**

1 or 2 Credits

This is a service learning course in which students work with consumer health advocacy organizations on state and federal health policy initiatives, engaging in public education and legislative and administrative advocacy. The classroom component covers substantive health law and policy and advocacy training. Class speakers include high-level community advocates, elected officials and administrative agency officials. The fieldwork involves community education and policy advocacy. In the fall class, fieldwork typically includes educating community groups, interviewing witnesses and writing briefing papers and action alerts on key issues. This class is offered in the fall and spring semesters, with the spring semester course.

**Prerequisite(s):** LAW 8000**Attributes:** Law Experiential Coursework**LAW 8071 - Health Law, Policy and Advocacy II: Grassroots Advocacy, Legislative Advocacy (E)**

1-3 Credits

This is a service-learning course in which students will work with consumer health advocacy organizations on state and federal health policy initiatives, engaging in legislative and administrative advocacy and public education. The classroom component covers substantive health law and policy, and advocacy training. Class speakers include high-level community advocates, elected officials and administrative agency officials. The fieldwork component involves community education and policy advocacy. The spring class focuses on legislative advocacy before the Missouri General Assembly. The students prepare comments on pending bills and regulations and help consumer groups write and present testimony before legislative and administrative bodies.

**Prerequisite(s):** LAW 8000**Attributes:** Law Experiential Coursework**LAW 8075 - Health Care Compliance and the Law**

2-3 Credits

Proactive regulatory compliance programs are, or soon will be, mandatory throughout the health care industry in the U.S. as a result of federal mandates. Effective compliance programs also are mandated by prudent business practices. This course is designed to introduce students to health care compliance. Students will learn the background and general theory of compliance, what health care compliance programs are, how they are developed, how they operate and the consequences of inadequate and ineffective compliance programs. Special attention will be paid to the role and operation of compliance programs – with respect to both routine compliance matters and those that are complaint-based. The roles and responsibilities of government enforcement agencies such as the Department of Justice, the Department of Health and Human Services' Office of the Inspector General, the Center for Medicare and Medicaid Services and state Medicaid agencies in defining, directing and overseeing compliance and corporate integrity programs.

**Prerequisite(s):** LAW 8000**LAW 8200 - Labor Law**

3 Credits

This course will focus on the establishment of the collective bargaining relationship and the collective bargaining process, including selection of the union representative, grievance procedures under the labor contract, duty to bargain in good faith, security of employment, wages, hours, overtime premium pay, vacations and union security; legal status of labor contracts; legality of strikes, lockouts, picketing and secondary pressure; injunctions and damage suits in labor disputes; state and national legislation.



**LAW 8205 - Employment Law**

2 or 3 Credits

This course is a survey of the principal laws that regulate the employment relationship outside the context of a collective bargaining agreement. The topics covered include the establishment of the employment relationship including employee versus independent contractor status and the "employment-at-will" doctrine; the hiring process; the employer's right to establish terms and conditions of employment; wage and hour regulation; employee privacy in the workplace (grooming and dress issues, freedom of expression, regulation of off-work activity); termination of the employment relationship including restrictions on post-employment activity; and the role of alternative dispute resolution processes in resolving employment law disputes. Emphasis is placed on the distinctions between the rights of governmental versus private sector employees; the overlapping roles of statutes, personnel policy manuals, and individual employment contracts in regulating employment; and the erosion of the "at-will" employment doctrine.

**LAW 8210 - Employment Discrimination**

3 Credits

This course will provide an in-depth study of current problems in employment discrimination, including theories of discrimination, order and allocation of the burden of proof and other related issues; emphasis will be on Title VII of the Civil Rights Act of 1964 and its amendments, with a brief discussion of other employment discrimination statutes. Cross-listed with WGST 6833.

**LAW 8215 - Alternative Dispute Resolution**

2 Credits

The vast majority of lawsuits have always been resolved by a method other than trial. The last decades have witnessed the exponential increase of court-sponsored alternative dispute resolution programs, mainly court-ordered mediation and arbitration. This course will survey the more popular methods used to resolve disputes outside of litigation, including negotiation, mediation, arbitration, fact-finding summary jury trial and mini-trials. Students will consider the legal and conceptual bases of these processes, and learn the role of the attorney and how these processes work from prominent guest speakers, class discussions, video demonstrations and simulation exercises. The course will place more emphasis on the process and practice of law.

**LAW 8220 - Workers' Compensation**

1-3 Credits

This course will cover the essential aspects of workers' compensation law including extent of coverage, the various levels and varieties of benefits provided, and how claims are established and enforced. The course will touch on relevant aspects of Evidence and Administrative Law. As topics of current interest, the course will consider how workers' compensation exclusivity interacts with wrongful death and public nuisance suits filed during the Covid-19 era. Finally, the course will analyze the interplay of worker' compensation and tort law in third-party actions. The course should be beneficial to students interested in personal injury litigation, employment law, or workers' compensation law.

**LAW 8230 - Sports Law: Labor Wrangling Endorsement and the Art of the Deal**

2 or 3 Credits

This course examines the legal and regulatory environment of professional and amateur sports, with a special focus on labor law issues and negotiation. The lawyer's expanding opportunities and responsibilities are explored in this \$60 billion a year industry commanding expertise in numerous and diverse practice areas. A working knowledge of labor and contract law will be established and applied as class projects call students to 'represent' sports clients, such as: athletes, teams, coaches, leagues, etc. These class projects will heavily emphasize the students' negotiation skills and comfort with collective bargaining.

**LAW 8235 - Information Privacy Law**

2-3 Credits

Information relating to businesses, private financial matters, medical history, and consumer activity is now generated and distributed at a furious pace. As the collection and use of information escalates, we are struggling as a society with the extent to which it should remain private, and as to whom. This course will provide an in-depth analysis of information privacy law, which involves a variety of different types of law (constitutional, tort, contract, property, statutory) that have developed to protect privacy in our information society. Some of the many topics covered include: media disclosures of private facts, private lives of public figures, conflicts between privacy and free speech, medical records, HIPAA, confidentiality of physician-patient relationships, genetic data, employee privacy, trade secrets, wiretapping, police records, surveillance, USA-Patriot Act, monitoring of email, drug testing, searches, surveillance, database privacy, Internet monitoring, and identity theft.

**LAW 8400 - International Law**

3 Credits

Nature, development, sources and scope of international law and organization of the modern community of nations; international agreements; rights and duties of states; nationality; jurisdiction; international claims; pacific settlement of disputes; law of the sea; use of force.

**LAW 8405 - International Human Rights Law**

2-3 Credits

This course will introduce students to the obligations of governments to promote and protect human rights and fundamental freedoms of individuals and groups, without discrimination. Human rights include the right to life and liberty, freedom from slavery and torture, freedom of opinion and expression, the right to food, education, health, housing, work, and a clean environment, and equality and the right to be free from discrimination. Both substantive and procedural topics will be discussed, including the historical development of human rights norms through the United Nations, the United Nations frameworks for the protection of human rights, selected regional human rights instruments, and the responsibility of business to respect human rights.

**Prerequisite(s):** LAW 8400\*

\* Concurrent enrollment allowed.

**LAW 8410 - Immigration Law**

2 Credits

This course covers core issues of immigration law and policy; family and employment related immigration; diversity immigrants; various categories of non-immigrants; inadmissibility; admission procedures; deportable aliens; deportation procedure and relief from deportation; refugees, as well, as issues of citizenship. The course will focus on the complex and intricate Immigration and Nationality Act, and will provide a valuable introduction to the administrative process so crucial to immigration procedures. Missouri State law affecting illegal immigrants will also be discussed, as needed.

**LAW 8423 - International Courts and Tribunals**

1 Credit

This course focuses on the practice and procedure of international courts and tribunals, with particular emphasis on the International Court of Justice (ICJ). Students will examine the ICJ as an institute within the UN system, including its history and role in the settlement of disputes between states. Students will learn how a case is brought before the ICJ, will examine select cases of the Court, and will learn how states make substantive legal arguments for various international law issues. The course will also evaluate the competency of international tribunals and issues related to state conflicts and state responsibility.

**LAW 8425 - National Security**

2-3 Credits

This course surveys the doctrine, institutional framework, and conduct of national security across the three branches of government. The course first covers the separation of national security powers, reviewing the Constitutional authority of Congress, the courts, and the President and the institutional framework for making national security decisions. Next, it covers treatment of citizens and non-citizens during states of emergency and war, including humanitarian law. The course reviews the law governing the intelligence services, including the conduct of covert operations and intelligence gathering. Problems of counter-intelligence and cybersecurity will be considered. Finally, the course introduces efforts to preserve domestic security, including transportation and medical infrastructure and food, water, and energy security.

**LAW 8488 - Laws of Armed Conflict**

1-3 Credits

What are the causes and sources of conflicts between nations and governments? What is the dynamism of conflicts? Is there any way to evade these conflicts before they would grow beyond the control of the very governments involved? How can nations prevent or settle these conflicts themselves? What are the rules for conflicts? What are the mechanisms of enforcing rules in conflicts? How does the international criminal justice system work? What are the characteristics of ethnic conflicts and special ways of dealing with them? When and how should conflicting powers involve a third party for the settlement? The course is searching answers for these questions and introducing the main sort of conflicts, the most important applicable rules and ways of their enforcement, most typical ways of settlement, with special emphasis on Central-Eastern Europe.

**LAW 8489 - Economic Integration in the European Union**

1 Credit

The EU's unprecedented political experiment in economic cooperation has resulted in a vast internal market accounting for 15% of the world's trade in goods. To achieve the benefits of political unity and increased competitiveness and living standards, strict rules of non-discrimination apply with very few exceptions for Member States to enforce their interests and values. The jurisprudence of the Court of Justice of the European Union (CJEU) aims at achieving a 'social market economy' characterized by balanced economic growth, full employment, and the protection of the environment. The course provides an overview of European integration with an emphasis on the economic driving forces and internal market law. Following an introduction to the substantive law and the CJEU jurisprudence on the market freedoms, students will actively solve real cases that emerged in the internal market. Finally, some insights into the political and economic consequences of Brexit will also be shared.

**LAW 8493 - Free Speech and Media Regulation in the European Union**

1 Credit

This course offers an in-depth exploration of media regulation within the European Union, focusing on three primary sectors: the press, the audiovisual media and social media. Students will delve into the complex regulatory frameworks that govern these diverse media landscapes, with special focus on understanding how they are designed to foster freedom of speech, and to protect democratic discourses within the EU.

**LAW 8496 - Removal Defense Project: Sheltering Vulnerable Immigrant Families and Children (E)**

3 Credits

This course will survey the various circumstances in which individuals are present in the United States without authorization, how they typically become undocumented, the administrative, civil removal process prescribed under the Immigration and Nationality Act and various defenses available to the government's attempt to remove an individual from the United States. This course will be taught with a particular emphasis on issues of detention of individuals in removal proceedings as well as asylum, cancellation of removal and other relief that may be available before the immigration courts. The course will also cover procedure and due process, both in theory and.

**Attributes:** Law Experiential Coursework**LAW 8497 - Global Taxation Trends Impacting U.S. Companies**

1 Credit

Sovereignty, statehood and taxing power were strategically inseparable since Antiquity. Globalization and digitalization mobilized businesses and created the ability for companies to deliver goods and services with limited or no physical presence at all. This new business mobility exacerbated the phenomenon of tax competition between jurisdictions. Jurisdictions engaged in a race-towards-the-bottom in order to attract genuine business activity or merely the multinational enterprises' taxable bases without any meaningful shift in the location of underlying activities. At the same time, since tax is a major cost item, businesses not exploiting planning opportunities were placing themselves at a competitive disadvantage even if only a single competitor decided to go in that direction. Therefore, taxation can no longer be called as an exclusively sovereign business, but it needs to be seen and understood at an international level. In the past decade several measures at several stages (US, G20, OECD, EU) have been made.

**LAW 8600 - School of Law Seminars**

2 Credits

Seminars involve a small number of students, usually no more than 12, who engage in extensive research and discussion under a faculty member's supervision. Seminars must include a substantial writing component, for example, a paper of 20 to 25 pages. Ordinarily, the student writing requirement must include: (1) a preliminary draft critiqued by the faculty member and returned prior to the preparation of the final written product; and (2) a final written product. See School of Law website for individual seminar descriptions.

**LAW 8620 - Directed Research**

1-3 Credits (Repeatable for credit)

Research and writing on significant developments in the law; analysis and definition of legal problems with emphasis on student initiative; evaluation and use of case, statutory and secondary materials for research; written presentation of the conclusion of research. No more than four hours permitted in a J.D. student's career; no more than 3 hours credit for any one project. Except under extraordinary circumstances, full-time faculty members must supervise. Ordinarily, faculty members can be expected to supervise no more than two directed research projects per semester. Ordinarily, directed research projects must meet the following requirements: (1) a series of meetings between student and directing faculty member; (2) a minimum of 15 pages of writing per credit hour; (3) a preliminary draft critiqued by the faculty member and returned prior to the preparation of the final written product; and (4) a final written product. Students must prepare a proposal for directed research and obtain written permission from the supervising faculty member and the Associate Dean prior to registration. Directed research projects are graded; however, this grade is not included in the student's cumulative grade point average.

**LAW 8650 - Law Journal**

1-2 Credits

This course includes research, writing and editing of scholarly and professional materials for publication in the Saint Louis University Law Journal. Supervision of research, writing and editing of other students; management of the Journal. Required of and restricted to members of the Journal staff. In the fall semester, editors and staff receive 1 hour of pass/no pass credit. In the spring semester, editors receive 2 hours of pass/no pass credit, and staff receive 2 hours of letter- graded credit.

**LAW 8654 - Journal of Health Law & Policy**

1-2 Credits

The Saint Louis University Journal of Health Law & Policy is published bi-annually by the Center for Health Law Studies and a student editorial board. The Journal features articles that provide in-depth analysis of topical and developing issues in health law and policy. One issue each year is devoted to the publication of the proceedings of the Center for Health Law Studies annual Symposium. The second issue is devoted to coverage of emerging issues within health law and policy. Students and faculty at the Center solicit and review articles submitted for publication. The editorial board also maintains the Journal website which features a health law blog, podcasts of the Center's Distinguished Speaker Series and annual Symposium, and other information about the Journal. Election to the staff of the Saint Louis University Journal of Health Law & Policy is based on an application process and review that is conducted by the editorial board and faculty advisors in the spring semester of each year. To be eligible for the editorial staff, students must have completed two semesters of law school and both semesters of the Legal Research and Writing course. The Journal will hold an orientation meeting each spring to review the application process with students interested in applying. In the fall semester, editors and staff receive 1 hour of pass/no pass credit. In the spring semester, editors receive 2 hours of pass/no pass credit, and staff receive 2 hours of letter- graded credit.

**LAW 8656 - ABA Journal of Labor and Employment Law**

1-2 Credits

The ABA Journal of Labor & Employment Law serves as the journal of the Labor and Employment Law Section of the American Bar Association. The purpose of the Journal is to provide a practical forum for balanced discussions of trends and developments in labor and employment law. It serves practicing attorneys, judges, agency officials, academics, arbitrators, and mediators whose work focuses on the role of law in the work lives of Americans. In the fall semester, editors and staff receive 1 hour of pass/no pass credit. In the spring semester, editors receive 2 hours of pass/no pass credit, and staff receive 2 hours of letter- graded credit.

**LAW 8680 - Legal Research - Teaching Assistant**

1-2 Credits

Open to second and third year students who are selected as teaching assistants. Responsible for a small group of students under the supervision of the legal Research and Writing Faculty. Application is made at the end of the spring semester of the academic year prior to enrollment in the course. This course is graded on a Pass/Fail basis and requires attendance in a weekly 1-hour class meeting with Legal Research and Writing faculty, at least 1 hour of availability to Legal Research and Writing students, and guided review and feedback on writing assignments and research. Students are registered by Professor Rollins.

**LAW 8685 - Teaching Fellows**

1-2 Credits (Repeatable for credit)

The Teaching Fellow program will utilize outstanding upper level students to work with first year students in a small group setting under the training and supervision of faculty in the Academic Resource Center, to provide an experiential component as part of Professional Identity, Practices and Skills I. Fellows will take the academic skills topics covered in PIPS (including case reading and briefing, note taking in class, outlining, exam preparation, exam writing, time management, etc.) and design application exercises to apply within their assigned 1L small group, allowing the 1Ls to develop their academic skills in the context of a particular substantive course. The goal of the Teaching Fellow program is to make our 1L students more self-directed and self-sufficient, so that they are independently successful as 2L and 3L students.

**LAW 8690 - Competition Based Advocacy (E)**

1 Credit

This course is for upper division students wish to participate in inter-law school competitions. Students must 1) complete both semesters of Legal Research & Writing, 2) complete at least twenty-four (24) law school credit hours, and 3) satisfy all prerequisites applicable to the course section before registering for this course. Selection of students for each competition varies and students should direct inquiries to faculty advisors. Students receive pass/no pass credit based upon completion of the competition requirements and by the recommendation of the faculty advisor assigned to the competition.

**Attributes:** Law Experiential Coursework**LAW 8700 - Insurance Law (E)**

1-3 Credits

This course will introduce students to the practical aspects of insurance law and its interaction with our civil litigation system. Students will become familiar with the vocabulary of insurance law, interpretation of insurance policy language, and general insurance coverage issues. Further, students will learn about the integral role that insurance law plays in civil litigation including the rights and responsibilities of insurance companies, insured parties, and attorneys under general and specialized insurance policies. Students will also learn about the role of the courts in interpreting, enforcing, and rewriting insurance policy language. Students will explore the ethical challenges and responsibilities of attorneys representing insured parties and injured parties when an insurance policy is available to satisfy a civil judgment.

**Attributes:** Law Experiential Coursework**LAW 8713 - Child, Parent, State**

2 Credits

Child, Parent, State will look at the complex relationship between children, parents, and the State. The focus will be on state intervention due to allegations of abuse and neglect. We will examine the laws and policies that drive our nation's treatment of children who are deemed to be in need of care. Using the child welfare system as our main frame of reference we will wrestle with questions such as: What are children's rights? Where is the line between parents' rights and children's rights? What is the responsibility of the state in intervention in parent/child relationships? Should the state play a role in intervening in these relationships? What does lawyering for children and parents in this system look like?.

**LAW 8714 - Youth in Conflict with the Law**

2 Credits

This course will look at the complex relationship between children, the State, and the criminal legal system. We will examine the laws and policies that drive our nation's treatment of children who are deemed to be in violation of the law. Using the juvenile criminal legal system as our main frame of reference we will wrestle with questions such as: What rights does a child have? Are systems in place to protect the child, the victim, or the state? What is the role of the parents when a child is accused of violating the law? What does lawyering for children in this system look like? At what age should criminal culpability for children start/end? Should children stand trial in the adult criminal legal system? What does lawyering for children in this system look like?.

**LAW 8715 - Legislation**

2 or 3 Credits

This course examines the creation and use of statutes, an increasingly dominant source of law in the United States, from theoretical and practical perspectives. Topics addressed include sources of and constraints on statutory lawmaking power, political models of the legislative process, theoretical approaches to statutory interpretation, and techniques used to arrive at the meaning of statutory provisions, including canons of interpretation and legislative history.

**LAW 8720 - Education Law**

2 Credits

Education law and policy have taken on increased prominence within our popular discourse. This enhanced attention has increased the need for law students to acquire insight into salient education issues. This course is designed to introduce students to various aspects of education law, principally focused on the K-12 level. A broad range of topics is covered, including school finance, special education, racial segregation, student rights, and teacher rights. Case law, hypothetical scenarios, and actual current events are used to foster vibrant class discussions.

**LAW 8725 - Election Law and Voting Rights**

2 or 3 Credits

This is a basic survey course in the laws regulating elections and voting rights in the United States. Coverage of specific topics will vary from year to year, but will include many of the following: the right to vote, *Bush v. Gore*, campaign finance, the Voting Rights Act, districting and apportionment, political parties, ballot initiatives, 'nuts-and bolts' mechanics of election administration, and alternative electoral systems. A survey of election law is necessarily interdisciplinary, drawing on political science, history, and democratic theory as well as case law and statutes. A recurring theme will be the pros and cons of the choice to regulate the electoral process through judicial decision, ordinary legislation, constitution, or popular initiative. Students will be encouraged to think through these issues 'in role' from the perspective of interested players in the legislative and adjudicative process.

**LAW 8755 - Multicultural Lawyering**

2 Credits

This course explores multiculturalism in lawyering through several different lenses. First, we will examine the reasons behind calls for diversity in the legal profession, examining how ordinary people view the culture of the law. Students will reflect on their own cultural backgrounds, consider implicit bias, and examine how to best navigate their own cultures as they interact with legal systems. Students will also explore how to best represent clients with a particular focus on understanding client goals and helping translate client values and culture into legal system values and culture, while always cognizant of their own values and cultures. Finally, students will assess case studies where failure to appreciate culture has had critical consequences.

**LAW 8765 - Agriculture Law from an In-House Perspective**

1 Credit

This course explores the work of an in-house lawyer through the lens of a life sciences agriculture company. Agriculture is a critical core component of a healthy society, and ensuring its success requires navigating significant regulation, policy development and societal interest. Through a grounding in some of the laws, regulations and policies involved in bringing agricultural inputs to market, this course brings to life the daily work of an in-house lawyer. By the end of this course, students will: (1) learn how to ground themselves in the laws that affect their company's business; (2) use this grounding to understand and experience the practice of law in-house; (3) understand issues adjacent to the practice of law that impact an in-house lawyer's work; and (4) identify opportunities for in-house practice.

**LAW 9000 - Negotiations (E)**

2 Credits

Most lawyers spend a large part of their time negotiating. This course gives students hands-on experience negotiating, as well as a grounding in negotiation theory. Students participate in a variety of negotiation simulations, as well as in analyzing negotiation problems. Students are observed while negotiating and receive feedback. The negotiation simulations cover a wide range of situations, including business contracts, neighborhood disputes, personal services contracts and international disputes. In addition to the class meeting one afternoon each week, those enrolled will be required to meet with other students outside class hours to negotiate or to prepare for negotiations.

**Attributes:** Law Experiential Coursework**LAW 9002 - Mediation (E)**

2 Credits (Repeatable for credit)

Effective advocacy in mediation has some elements in common with effective advocacy in litigation, but also many different elements. This course focuses on the perspective of the legal advocate in the mediation process and common issues faced in mediation settings. Course materials and exercises will discuss different mediation models and mediator styles, mediator selection, attorney preparation, client preparation, as well as advocacy during the mediation session itself. Students are trained in basic mediation skills through readings, demonstrations, simulations, and the keeping of a mediation journal.

**Attributes:** Law Experiential Coursework**LAW 9005 - Transactional Drafting (E)**

2 Credits

This course will introduce students to concepts and practical skills necessary for an effective transactional law practice. This course will help students to both understand the basic components of an effective written agreement and draft precise, plain English documents. The focus of this course is on a variety of concepts and skills, including (i) using effective written communication; (ii) understanding and strategically revising common boilerplate contract provisions; (iii) using defined terms appropriately and effectively; (iv) understanding the basic types of written documents transactional attorneys use to help their clients conduct business; and (v) drafting, revising, and reviewing documents. Through both in-class and out-of-class work, students will understand and practice drafting components of a variety of agreements attorneys are likely to encounter during their first few years of practice (such as, for example, nondisclosure agreements, owner agreements, worker agreements, assignments, leases and license agreements).

**Attributes:** Law Experiential Coursework**LAW 9010 - Advanced Legal Research (E)**

2 Credits

This course provides advanced instruction on how to develop a research plan, and how to make economic decisions about using electronic or print resources or a suitable combination of both. Weekly print and on-line assignments provide concentrated practice using print and electronic federal and state statutory, judicial, and regulatory materials; and in finding reliable Internet and subscription sites for legal research. Students will gain experience in in-depth analysis of electronic search results; and learn the organization and use of both print and on-line topical current awareness services.

**Attributes:** Law Experiential Coursework**LAW 9020 - Civil Practice Large Group (E)**

0 Credits

Civil Practice focuses on practical, theoretical, and ethical issues in pretrial civil litigation practice through lecture and discussion and emphasizes the development of practice skills through simulation exercises in client interviewing, fact investigation, pleading, formal discovery (depositions, interrogatories, etc.), pretrial motion practice, negotiation, and jury instructions. Simulation exercises are conducted in small groups under the supervision of adjunct faculty. Civil Practice meets for 1 hour in a large group (pass/no pass), and 2 hours each week in a small group (letter grade).

**Attributes:** Law Experiential Coursework**LAW 9021 - Civil Practice Sm Grp X (E)**

3 Credits

Civil Practice focuses on practical, theoretical, and ethical issues in pre trial civil litigation practice through lecture and discussion and emphasizes the development of practice skills through simulation exercises in client interviewing, fact investigation, pleading, formal discovery (depositions, interrogatories, etc.), pretrial motion practice, negotiation, and jury instructions. Simulation exercises are conducted in small groups under the supervision of adjunct faculty. Civil Practice meets for 1 hour in a large group (pass/no pass), and 2 hours each week in a small group (letter grade).

**Restrictions:**

Prerequisite: LAW 7000.

**Attributes:** Law Experiential Coursework**LAW 9041 - Trial Advocacy I Small Group X (E)**

3 Credits

This course will cover the presentation of simulated jury trial from jury selection to final judgment. The work in the course is divided into three parts; a two-hour small group meeting; independent review, analysis and summaries of On-line Advocacy Lectures and the complete final trial of a simulated case. In the small group meetings, students perform exercises in trial skills outlined in the On-line Advocacy Lectures and in the course text book. The final trials are held in the Civil Courts Building across from the law school before juries of first year SLU Law students. Like practicing lawyers, students in.

**Prerequisite(s):** LAW 7105\*

\* Concurrent enrollment allowed.

**Attributes:** Law Experiential Coursework

**LAW 9042 - Trial Advocacy II (E)**

2 Credits

Focus is on preparation for a criminal or civil trial, and course will build on the knowledge and skills acquired in Trial Advocacy I. Course enrollment is limited to 12 students.

**Prerequisite(s):** (LAW 9041 or LAW 9031)

**Attributes:** Law Experiential Coursework

**LAW 9050 - Moot Court I (E)**

1-3 Credits

Appellate Advocacy – Moot Court I is the study of relationships and communications between the appellate judiciary and the attorneys practicing before appellate courts. In the fall semester, students will primarily focus on learning the process and art of appellate brief writing.

There will be 2 hours of class meetings each week for the first 10 weeks of the semester. Students will research a problem, prepare and submit drafts of various portions of the brief which will be reviewed by the professor, as well as prepare and submit a final brief. In addition, students will engage in oral argument exercises.

**Attributes:** Law Experiential Coursework

**LAW 9051 - Moot Court II (E)**

1 Credit

As a result of the first semester competition, a group of at least eight teams will be chosen to participate in the second semester advanced competition. In addition, the winners of the second semester competition are sponsored by the School of Law at a national or regional competition in the fall semester of the following year. Students are registered by Professor.

**Attributes:** Law Experiential Coursework

**LAW 9052 - Moot Court Board**

1 Credit

Students who have completed Moot Court I and II with a grade of B or better are eligible to apply for positions as Teaching Assistants for the following semester. Each Teaching Assistant is responsible for a small group of students (8-10) under the supervision of the Moot Court Faculty. Teaching Assistants are required to attend a weekly 1-hour class meeting with the Moot Court Faculty, maintain at least 1 hour of availability to students enrolled in the Moot Court program, draft class assignments for the semester, draft bench memos, provide written feedback on the student's drafts, provide feedback on practice oral arguments, and be available to assist in logistics of final oral arguments. Application is made at the end of the spring semester of the academic year prior to enrollment in the course. Students receive 1 credit per semester, graded but not factored into the G.P.A. Students are registered by Professor Rollins.

**Prerequisite(s):** LAW 9050; LAW 9051

**LAW 9060 - Law Practice Management (E)**

2 or 3 Credits

This course covers principles relating to management of the law firm, management of the legal work, and management of the individual as a professional person.

**Attributes:** Law Experiential Coursework

**LAW 9065 - Leadership and Education Based Advocacy**

1 Credit

This course will aid in the professional development of SLU LAW students while assisting St. Louis high youth in developing their skills with trial advocacy, self advocacy and college preparation. It will have a classroom workshop and training component, and an experiential learning component. During the law class students will interact with legal and teaching professionals to develop the best ways to create a productive learning environment for their students. They will also reflect on their own performance, share best practices with program participants, conduct peer reviews and critically evaluate the program and program material. Classes are scheduled for 50 minutes on Tuesdays at 5 p.m. but will not meet every week. In addition to the classroom component, law students will spend a certain number of hours each week at their designated project site. Availability on one or two Saturdays during the semester may be required. In addition to Youth and Government as a project, this mini-course course has added Street Law Youth Programming as an available project. For Youth and Government, students will work in teams of two and be assigned to a specific high school or YMCA Urban Core Branch. For the Street Law projects, students will be participating in one of the youth community engagement programs: teaching Street Law to high school students, teaching Street law to youth in the Juvenile Detention Center, facilitating a college preparatory/mentoring program, or coaching mock trial for middle school students. Law students will spend one hour each week (or an equivalent) at their assigned community site with their students. They will use their analytical and communication skills to teach the youth important skills in preparation for specific objectives. (Law students may be required to accompany their students to the statewide competition in Jefferson City in November/December.) This course is graded on a pass/no pass basis.

**LAW 9070 - Client Counseling (E)**

1 Credit

The objective of this course is development of client interviewing and counseling skills through simulation exercises.

**Attributes:** Law Experiential Coursework

**LAW 9075 - Jury Instructions and the Trial Process (E)**

2 Credits

Theoretical and practical aspects of jury instructions (including special interrogatories) at trial are presented from the perspective of the judge, counsel, the jury, and the court of appeals. The course will involve the students in researching and drafting instructions, using pattern instructions, participating in a simulated jury instruction conference, and writing an appellate court opinion. The course may include presentations by practicing trial attorneys and the observation of a jury instruction conference in an actual trial.

**Attributes:** Law Experiential Coursework

**LAW 9500 - Civil Advocacy (E)**

2 Credits

This course is the companion course for Civil Advocacy Clinic I, and students enrolled in this course must enroll concurrently in Civil Advocacy Clinic I. This course focuses on self-reflection, learning from practice, and lawyering skills related to Missouri and Illinois civil practice. Students receive a letter grade based on written assignments, in-class exercises and discussions, and other forms of assessment. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Corequisite(s):** LAW 9501

**Attributes:** Law Experiential Coursework

**LAW 9501 - Civil Advocacy Clinic I (E)**

5 or 6 Credits

In this course, students assume primary responsibility for Civil Advocacy Clinic clients in a broad range of civil litigation, including civil rights cases, eviction defense, and consumer cases. Students practice under the supervision of a faculty member with a focus on self-reflection, learning from practice, lawyering skills, and subject-matter knowledge. This course is open to students who (i) are eligible to receive a Missouri or Illinois student practice license, and (ii) have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course). Students may also be required to satisfy additional requirements. Students may enroll in this course for 5 or 6 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work.

**Attributes:** Law Experiential Coursework**LAW 9502 - Civil Advocacy Clinic II (E)**

2 or 3 Credits

This course is open to students who have completed Civil Advocacy Clinic I, as space permits. Students continue their work on client matters under the tailored supervision of a faculty member. In addition, students meet with a faculty member for classroom instruction related to their experience. Students may enroll in this course for 2 or 3 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Grades in this course are recorded on the student's transcript as pass/no pass. Students apply and register through the clinic and field placement application and registration.

**Prerequisite(s):** LAW 9500; LAW 9501**Restrictions:**

Students with a classification of First Year Law or First Year Law PT Evening may **not** enroll.

**Attributes:** Law Experiential Coursework**LAW 9510 - Criminal Defense Advocacy (E)**

2 Credits

This course is the companion course for Criminal Defense Clinic, and students enrolled in this course must enroll concurrently in Criminal Defense Clinic. This course focuses on self-reflection, learning from practice, and lawyering skills related to the theoretical and practical issues in a Missouri criminal defense practice such as client interviewing, bail and pre-trial release, investigations, motion practice, discovery, preliminary examinations, plea-bargaining, post-verdict proceedings, and sentencing. Students receive a letter grade based on written assignments, in-class exercises and discussions, and other forms of assessment. Students apply and register through the clinic and field placement application and registration process that occurs.

**Prerequisite(s):** (LAW 7100, LAW 7300, and LAW 7005); (LAW 9031 or LAW 7105)**Corequisite(s):** LAW 9511**Attributes:** Law Experiential Coursework**LAW 9511 - Criminal Defense Clinic (E)**

5 or 6 Credits

In this course, students assume primary responsibility for criminal defense clients under the supervision of a faculty member with a focus on self-reflection, learning from practice, lawyering skills, and subject-matter knowledge. This course is open to students who (i) are eligible to receive a Missouri or Illinois student practice license, and (ii) have completed Legal Professions. Students may enroll in this course for 5 or 6 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Attributes:** Law Experiential Coursework**LAW 9530 - Entrepreneurship and Community Development Practice (E)**

2 Credits

This course is the companion course for Entrepreneurship and Community Development Clinic I, and students enrolled in this course must enroll concurrently in Entrepreneurship and Community Development Clinic I. This course focuses on self-reflection, learning from practice, and lawyering skills related to representing entrepreneurs, community groups, nonprofits, social enterprises, and small businesses. Students receive a letter grade based on written assignments, in-class exercises and discussions, and other forms of assessment. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Prerequisite(s):** LAW 7100**Attributes:** Law Experiential Coursework**LAW 9531 - Entrepreneurship and Community Development Clinic I (E)**

5 or 6 Credits

In this course, students assume primary responsibility for entrepreneurship and community development client matters under the supervision of a faculty member with a focus on self-reflection, learning from practice, lawyering skills, and subject-matter knowledge. This course is open to students who (i) are eligible to receive a Missouri or Illinois student practice license, and (ii) have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course). Students may also be required to satisfy additional requirements. Students may enroll in this course for 5 or 6 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Prerequisite(s):** LAW 7100**Attributes:** Law Experiential Coursework

**LAW 9532 - Entrepreneurship and Community Development Clinic II (E)**  
2 or 3 Credits

This course is open to students who have completed Entrepreneurship and Community Development Clinic I, as space permits. Students continue their work on client matters under the tailored supervision of a faculty member. In addition, students meet with a faculty member for classroom instruction related to their experience. Students may enroll in this course for 2 or 3 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Grades in this course are recorded on the student's transcript as pass/no pass. Students apply and register through the clinic and field placement application.

**Prerequisite(s):** LAW 9530; LAW 9530

**Attributes:** Law Experiential Coursework

**LAW 9550 - Human Rights at Home Advocacy (E)**  
2 Credits

This course is a companion course for Human Rights at Home Litigation Clinic I, and students enrolled in this course must enroll concurrently in Human Rights at Home Litigation Clinic I. This course not only focuses on human rights law, standards, and norms, but also on self-reflection, learning from practice, and lawyering skills. Students receive a letter grade based on written assignments, in-class exercises and discussions, and other forms of assessment. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Attributes:** Law Experiential Coursework

**LAW 9551 - Human Rights at Home Litigation Clinic I (E)**  
5 or 6 Credits

In this course, students assume primary responsibility for civil client matters and human rights projects under the supervision of a faculty member. This course is open to students who (i) are eligible to receive a Missouri or Illinois student practice license, (ii) have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course), and (iii) enroll concurrently in the companion course, Human Rights at Home Advocacy. Students may also be required to complete additional prerequisite courses or satisfy other requirements. Students may enroll in this course for 3 or 6 credits.

**Attributes:** Law Experiential Coursework

**LAW 9552 - Human Rights at Home Litigation Clinic II (E)**  
2 or 3 Credits

This course is open to students who have completed Human Rights at Home Litigation Clinic I, as space permits. Students continue their work on client matters under the tailored supervision of a faculty member. In addition, students meet with a faculty member for classroom instruction related to their experience. Students may enroll in this course for 2 or 3 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Grades in this course are recorded on the student's transcript as pass/no pass. Students apply and register through the clinic and field placement.

**Attributes:** Law Experiential Coursework

**LAW 9560 - Children's Advocacy (E)**  
2 Credits

This course is a companion course for Children's Permanency Clinic I, and students enrolled in this course must enroll concurrently in Children's Permanency Clinic I. This course not only focuses on the legal systems and policies impacting children and youth, but also on self-reflection, learning from practice, and lawyering skills. Students receive a letter grade based on written assignments, in-class exercises and discussions, and other forms of assessment. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Attributes:** Law Experiential Coursework

**LAW 9561 - Children's Permanency Clinic I (E)**  
5 or 6 Credits

The Children's Permanency Clinic I allows students who are Missouri Rule 13 certified to work with children and families in the St. Louis area in a variety of legal matters. Students are supervised in their work by the clinic director but assume the primary responsibility for their cases and clients. Students also engage in public citizen lawyering by participating in a variety of community outreach and engagement activities. This course is open to students who are eligible for a Missouri student practice license, have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course), and enroll concurrently in the companion course, Children's Advocacy. Students may also be required to complete additional prerequisite courses or satisfy other requirements. Students may enroll in this course for 3 or 4 credits. For each credit hour, a student must complete 45 hours of.

**Attributes:** Law Experiential Coursework

**LAW 9562 - Children's Permanency Clinic II (E)**  
2 or 3 Credits

This course is open to students who have completed Children's Permanency Clinic I, as space permits. Students continue their work on client matters under the tailored supervision of a faculty member. In addition, students meet with a faculty member for classroom instruction related to their experience. Students may enroll in this course for 2 or 3 credits. For each credit hour, students must complete 45 hours of combined time of clinic and classroom work. Grades in this course are recorded on the student's transcript as pass/no pass. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Attributes:** Law Experiential Coursework

**LAW 9600 - Lawyering Practice (E)**  
1 Credit

This course is the companion course for Field Placement I, and students enrolled in this course must enroll concurrently in Field Placement I. This course focuses on self-reflection, learning from practice, and lawyering skills. Students receive a letter grade based on written assignments, in-class exercises and discussions, and presentations. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Corequisite(s):** LAW 9601

**Attributes:** Law Experiential Coursework



**LAW 9601 - Field Placement I (E)**

3-8 Credits

This course immerses students in a criminal, corporate or public interest practice setting under the dual supervision of a faculty member and a site supervisor. It is open to students who (i) are eligible to receive a Missouri or Illinois student practice license, (ii) have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course), and (iii) enroll concurrently in the companion course, Lawyering Practice. Depending on the placement, students may also be required to complete additional prerequisite courses and satisfy other placement-specific requirements. Depending on placement requirements and.

**Corequisite(s):** LAW 9600**Attributes:** Law Experiential Coursework**LAW 9602 - Field Placement II (E)**

2 or 3 Credits

This course is open to students who have completed Field Placement I, as placement space permits. It immerses students in a criminal, corporate, or public interest practice setting under the dual supervision of a faculty member and a site supervisor. Depending on the placement, students may also be required to complete additional prerequisite courses and satisfy other placement-specific requirements. As part of this course, students must also engage in ongoing, contemporaneous, faculty-guided reflection. Depending on placement requirements and student preference, students enroll in this course for 2 or 3 credits. For each credit hour, students must complete 50 hours of.

**Attributes:** Law Experiential Coursework**LAW 9610 - Judicial Process and Procedure (E)**

1 Credit

This course is the companion course for Judicial Process Field Placement, and students enrolled in this course must enroll concurrently in Judicial Process Field Placement. This course focuses on self-reflection, learning from experience, judicial process and clerkship skills. Students receive a letter grade based on written assignments, in-class exercises and discussions, and presentations. Students apply and register through the clinic and field placement application and registration process that occurs prior to the start of general registration each semester.

**Attributes:** Law Experiential Coursework**LAW 9611 - Judicial Process Field Placement (E)**

3 or 4 Credits

This course immerses students in a judicial setting under the dual supervision of a faculty member and a site supervisor. It is open to students who (i) have completed the equivalent of one full-time year of their legal education, (ii) have completed Legal Profession (or who will concurrently enroll in Legal Profession with the permission of the faculty member teaching the course), and (iii) enroll concurrently in the companion course, Judicial Process and Procedure. Depending on the placement, students may also be required to complete additional prerequisite courses or satisfy other placement-specific requirements. Depending on placement requirements and student preference,

**Corequisite(s):** LAW 9610**Attributes:** Law Experiential Coursework**LAW 9620 - Health Law Agency Practice (E)**

2 Credits

This course is designed to be the didactic component of the "Health Law Semester in Washington DC" program. Each student enrolled in the program will earn field placement credit for working on health law matters in a federal agency under a supervising attorney. Every student participating in that program must simultaneously enroll in this course. The course provides substantive instruction in health law agency practice as well as an opportunity for students to reflect on their work experiences. The substantive instruction includes selected lessons on administrative law as applied in the health care setting and selected lessons on professional ethics.

**Attributes:** Law Experiential Coursework**LAW 9621 - Health Law Field Placement DC (E)**

10-12 Credits

The Health Law Semester in D.C. is a competitive application field placement program. In Washington D.C. law students clerk in a health-related federal agency full time for an entire spring semester gaining significant practical experience working with health care regulations. Students who successfully complete the semester earn 12 field placement credits, which are graded on a pass-fail basis. Possible placements include: U.S. Department of Veterans Affairs, Office of Quality and Safety; U.S. Department of Veterans Affairs, Office of General Counsel; U.S. Department of Health and Human Services Office of Counsel to the Inspector General; U.S. Department of Health and Human Services.

**Attributes:** Law Experiential Coursework**LAW 9630 - Employment Law Agency Practice (E)**

2 Credits

This course is designed to be the didactic component of the "Employment Law Semester in Washington D.C." program. Each student enrolled in the program will earn field placement credit for working on employment or labor law matters in a federal agency under a supervising attorney. Every student participating in that program must simultaneously enroll in this course. The course provides substantive instruction in employment and labor law as well as an opportunity for students to reflect on their work experiences. The substantive instruction includes law practice within an agency, addressing professional responsibility issues that arise in agency practice, as well.

**Attributes:** Law Experiential Coursework**LAW 9631 - Employment Law Field Placement DC (E)**

10-12 Credits

The Employment Law Semester in D.C. is a competitive application field placement program. In Washington D.C. law students clerk in a labor or employment-related federal agency full time for an entire spring semester, gaining significant practical experience working with agencies and their regulations. Students who successfully complete the semester earn from 10-12 field placement credits (working 30, 33, or 36 hours per week), which are graded on a pass/no pass basis. Possible placements include: National Labor Relations Board (NLRB) - Contempt Litigation & Compliance Branch Division of Enforcement Litigation, Office of the General Counsel; NLRB - The Division of Advice,

**Attributes:** Law Experiential Coursework**LAW 9990 - Law School Student - Visiting Away**

1-17 Credits

Students studying at another domestic law school.

**LAW 9991 - Law School Study Abroad**

2-17 Credits (Repeatable for credit)

Students studying abroad.

**LAW 9992 - Free Trade Agreement (Wash U)**

1-4 Credits

Students studying at Washington University.