EDUCATION, B.A.

Saint Louis University's School of Education (https://www.slu.edu/education/) provides a well-rounded liberal arts background to enhance the educational experience of students in the Bachelor of Arts in Education program.

Program Highlights

- Students enter a tight-knit community of SLU faculty and peers committed to innovative learning, diversity and the Jesuit tradition's intellectual ideas.
- Students are prepared to practice *cura personalis* — care for the whole person — and work for social justice in their communities.
- Students will graduate prepared to collaborate with families, build classroom communities, have high expectations for all students and advocate for social change.

Hallmarks of SLU's B.A. in Education Program

- Provides a program unique to Saint Louis University that is grounded in Jesuit and Catholic values
- Offers a unified undergraduate teacher-education program with all concentration areas integrated into one program
- Focuses on equity guided by inquiry for the purpose of advocacy
- Embeds field experiences early and often, supporting student discernment and preparation for application
- Integrates teacher learning communities (TLCs) throughout the program
- Engages students in a yearlong internship/student teaching experience for all certification areas

What is a Reflective Scholar-Practitioner?

SLU's School of Education defines teachers as reflective scholar-practitioners, and this perspective is interwoven into the very fabric of our program. Reflective scholar-practitioners, including our undergraduate teacher education students and our teacher education faculty, honor each and every individual as a whole person in pursuit of the truth in the context of Jesuit values.

- Reflection includes a commitment to mission-driven action.
- We value the process of learning, embrace high academic standards, and recognize that all practitioners must be scholars to be effective educators and leaders in partnership with and for the human community.
- We are committed to preparing practitioners who think on systems levels about inequality and actively work for greater justice. To this end, reflection is a valued tool essential to the multiple roles that educators, including teacher-educators, embrace.

Curriculum Overview

SLU's B.A. in education consists of a minimum of 120 credits (depending on certification area), including the Saint Louis University Undergraduate Core, content courses and education coursework.

Many of our students choose to study abroad. Our programs allow for a study abroad semester at SLU-Madrid during the spring semester of a student's sophomore year. Summer abroad is also an option.

Students choose from five concentrations within the education major.

Early Childhood Education (Birth-Grade 3)

This degree is a Bachelor of Arts in Education with a concentration in early childhood education. Upon successfully completing the initial teacher certification process, the state of Missouri grants you certification in early childhood education (Birth-Grade 3).

The early childhood education program prepares and empowers highly competent, reflective professionals who are knowledgeable in their field and leaders who are known for embracing the whole child in inclusive, culturally diverse settings.

Elementary Education (Grades 1-6)

This degree is a Bachelor of Arts in Education with a concentration in elementary education. Upon successfully completing the initial teacher certification process, the state grants you certification in elementary education (Grades 1-6).

The elementary education program of study prepares reflective practitioners to become teachers in diverse elementary classrooms with a focus on social justice and equity. Throughout your time in the elementary education program, you will build a solid foundation in education, engage with current ideas in education and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools, with families/caregivers, and in the communities they serve.

Special Education for Mild/Moderate Disabilities (Kindergarten-Grade 12)

This degree is a Bachelor of Arts in Education with an emphasis in special education. Upon successfully completing the initial teacher certification process, the state grants you cross-categorical certification (Kindergarten-Grade 12).

The special education program of study prepares you to teach students with mild to moderate disabilities across various school settings. Coursework and extensive field experience equip you with the most impactful and effective skills for leading inclusive classrooms and collaborating with professionals in the field and the community. The program's strengths-based/assets-based approach to teaching focuses on preparing highly competent, reflective professionals who understand the strengths and potential of every child in every family and advocate for quality, accessible education for all.

As a graduate of this program, you will have the tools and skills you need to create safe and inclusive learning environments for all students and be prepared to serve in roles such as:

- Special education teacher
- Resource program teacher
- Intervention specialist
- Learning disabilities special education teacher

Middle School Education (Grades 5-9)

This degree is a Bachelor of Arts in Education. Upon successfully completing the initial teacher certification process, the state grants you certification in middle school in either science, language arts, mathematics or social science (Grades 5-9).

The middle school education program is a small, personalized program that serves those who wish to teach middle school or junior high school students. Throughout your time in SLU's middle school education program, you will obtain a sound educational background and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all middle school majors take required education courses, they must also complete courses for the specific subject area they intend to teach.

Secondary Education (Grades 9-12)

This degree is a Bachelor of Arts in Education. Upon successfully completing the initial teacher certification process, the state grants you certification in either English, mathematics or social science (Grades 9-12).

The secondary education program is a small, personalized program that serves those who wish to teach high school students. Throughout your time in the secondary education program, you will obtain a sound educational background and develop leadership qualities including risk-taking, civic responsibility and ethical character. Graduates leave the program highly qualified and well-prepared to be reflective, ethical and responsive teachers who are committed to making the world more equitable and just through their work in schools and the communities they serve. While all secondary majors take required education courses, they must also complete courses for the specific subject area they intend to teach.

Careers

A degree in education offers a wide range of career opportunities. While most graduates pursue a career in teaching, some choose to continue their studies in a graduate program before entering the workforce.

- Public or private schools
- Other teaching venues, such as
  - Alternative schools
  - Boys & Girls Clubs of America
  - Camps
  - Education centers (museums, zoos)
  - Nonprofit organizations
  - Outdoor or nature centers
  - Religious centers
  - Youth centers
  - Before- and after-school programs
  - Corporate training
  - Instructional design

Job placement rates are high for graduates who have a degree in education. You can find immediate work when you graduate. Salaries can vary depending on where you live.

Fieldwork

Practical experience, classroom observations and a culminating yearlong internship/student teaching are integrated into the education curriculum experience at Saint Louis University. Students spend a significant amount of time in urban and suburban settings throughout the program, including local public, private and charter schools.

The culminating yearlong internship/student teaching experience affords the unique opportunity to be a member of a faculty and professional learning community within a host school. Students engage in real-life teaching over a longer period of time while gaining greater knowledge of school policies and procedures, and reflective practice, leading to a more knowledgeable transition to the first year of teaching.

The School of Education houses the PRiME Center (https://www.slu.edu/education/institutes/prime-center.php), where undergraduates can apply for additional research opportunities.

Admission Requirements

First-Year Students

Solid academic performance in college preparatory coursework is a primary criterion in reviewing a first-year applicant's file. Saint Louis University's admission process is standardized-test optional. "Test-optional" means that you can choose whether or not to submit ACT/SAT scores as part of your application for admission. Test scores are not required for admission or scholarships. International students are still required to demonstrate English proficiency, which may require submitting a test score.

To be considered for admission to any Saint Louis University undergraduate program, you must be approaching graduation from an accredited high school or have an acceptable score on the General Education Development (GED) test.

Transfer

Applicants must be graduates of an accredited high school or have an acceptable score on the GED. An official high school transcript and/or official GED test scores are required only of those students who have attempted fewer than 24 credits at a regionally accredited higher education institution. Those having completed 24 credits at a regionally accredited higher education institution need only submit a transcript from previously attended college(s).

In reviewing a transfer applicant's file, the Office of Admission holistically examines the student's academic performance in college-level coursework as an indicator of their ability to meet the academic rigors of Saint Louis University. The School of Education's admission committee reviews completed courses to determine which fulfill requirements for state certification.

Continuing Students

First-time students at Saint Louis University in a college or school other than education who wish to change their major to education must complete the following before admittance:

- Assessment of disposition: teacher candidate assessment disposition-student (TCAD-S)
- Discernment conversation with an education faculty member
- 2.75 cumulative GPA
- 3.00 education GPA and any EDUC courses taken prior to admission
- 3.00 content GPA and any content courses required for certification

Please contact the School of Education's undergraduate academic advisor (https://www.slu.edu/education/about/student-resources/academic-advising.php) for more information and to obtain the major-change application form. Once accepted into the School of Education, students are assigned an academic advisor and faculty mentor. Students who change their major to education after their first semester at SLU may

need to complete additional courses and/or add time to earning their degree.

International Students

- Non-native English speakers must score a minimum of 6.5 on the IELTS, 80 on the iBT or 550 on the paper-based TOEFL exam. They must also score a 6 on the speaking section of the IELTS or the iBT, or pass an interview with personnel from Saint Louis University's Office of International Services.

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (https://catalog.slu.edu/academic-policies/office-admission/undergraduate/english-language-proficiency/)
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
  - Courses taken and/or lectures attended
  - Practical laboratory work
  - The maximum and minimum grades attainable
  - The grades earned or the results of all end-of-term examinations
  - Any honors or degrees received.
- WES and ECE transcripts are accepted.
- In order to be issued an I-20 for your F-1 visa application, students must submit financial documents. Proof of financial support that must include:
  - A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
  - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University

Tuition

Tuition	Cost Per Year
Undergraduate Tuition	$54,760

Additional charges may apply. Other resources are listed below:

Net Price Calculator (https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php)

Information on Tuition and Fees (https://catalog.slu.edu/academic-policies/student-financial-services/tuition/)

Miscellaneous Fees (https://catalog.slu.edu/academic-policies/student-financial-services/fees/)

Information on Summer Tuition (https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/)

Scholarships and Financial Aid

There are two principal ways to help finance a Saint Louis University education:

- **Scholarships:** Scholarships are awarded based on academic achievement, service, leadership and financial need.

- **Financial Aid:** Financial aid is provided through grants and loans, some of which require repayment.

Saint Louis University makes every effort to keep our education affordable. In fiscal year 2023, 99% of first-time freshmen and 92% of all students received financial aid (https://www.slu.edu/financial-aid/) and students received more than $459 million in aid University-wide.

For priority consideration for merit-based scholarships, apply for admission by December 1 and complete a Free Application for Federal Student Aid (FAFSA) by March 1.

For more information on scholarships and financial aid, visit the Office of Student Financial Services (https://www.slu.edu/financial-aid/).

Learning Outcomes

The following five key learning outcomes are the driving force of the curriculum in SLU's undergraduate education program. Our program is intentionally designed to develop in each graduate an awareness and understanding of their sense of identity, sense of purpose, sense of context, sense of inquiry, and sense of Praxis as described in the Compass Themes.

1. As reflective scholar-practitioners, teacher candidates will analyze the rich complexities of an individual's identity.
2. As reflective scholar-practitioners, teacher candidates will defend an evolving sense of purpose grounded in Jesuit values.
3. As reflective scholar-practitioners, teacher candidates will critically examine how education is influenced by context.
4. As reflective scholar-practitioners, teacher candidates will engage in critical inquiry.
5. As reflective scholar-practitioners, teacher candidates will demonstrate responsive teaching praxis in service to the human community.

Requirements

Code	Title	Credits
University Undergraduate Core (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/)		**32-35**
Major Requirements		
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3

EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Concentration		*26-49*
	Select one of the following Concentrations:	
	Early Childhood Education (Birth-Grade 3) (p.)	
	Elementary Education: (Grades 1-6) (p. 5)	
	Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12) (p. 5)	
	Middle School Education Language Arts (Grades 5-9) (p. 5)	
	Middle School Education Science (Grades 5-9) (p. 6)	
	Middle School Education Mathematics (Grades 5-9) (p. 7)	
	Middle School Education Social Science (Grades 5-9) (p. 7)	
	Secondary Education English (Grades 9-12) (p. 8)	
	Secondary Education Mathematics (Grades 9-12) (p. 8)	
	Secondary Education Social Science (Grades 9-12) (p. 8)	
General Electives		**0-12**
Total Credits		**120-136**

Early Childhood Education (Birth-Grade 3)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2310	Principles of Early Childhood Education (Birth-Grade 3)	3
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3310	Designing, Delivering, and Documenting Integrated Curriculum for Infants and Toddlers (Birth-Age 3)	4
EDUC 3320	Designing, Delivering, and Documenting Integrated Curriculum for Preschoolers (Ages 3-5)	4
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3350	Creative Arts for Young Children (Birth-Grade 3)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3

EDUC 4310	Leadership in Early Childhood Education	3
EDUC 4500	Student Teaching	8
Total Credits		**87**

Elementary Education: (Grades 1-6)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3560	Promoting Health and Wellness Across the Elementary Curriculum	2
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
Total Credits		**26**

Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3440	Assessment to Inform Special Education Programming	3
EDUC 3470	Transition and Independence for Learners with Special Needs	2
EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	3

EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
Total Credits		**38**

Middle School Education Language Arts (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1

EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Middle School Language Arts Content Requirements		
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2350	Faith, Doubt and Literature	
or ENGL 2450	Nature, Ecology & Literature	
or ENGL 2550	Gender, Identity & Literature	
or ENGL 2650	Technology, Media & Literature	
or ENGL 2750	Film, Culture and Literature	
or ENGL 2850	Nation, Identity, and Literature	
ENGL 3241	Young Adult Literature	3
ENGL 3854	Living Writing	3
ENGL 3250	British Literary Traditions to 1800	3
or ENGL 3260	British Literary Traditions after 1800	
or ENGL 3270	American Literary Traditions to 1865	
or ENGL 3280	American Literatures after 1865	
or ENGL 3310	World Literary Traditions I	
or ENGL 3330	World Literary Traditions III	
or ENGL 3470	Introduction to Shakespeare	
or ENGL 3490	19th Century British Literature	
ENGL 3500	Literature of the Postcolonial World	3
or ENGL 3500	Literature of the Postcolonial World	
or ENGL 3520	African American Literary Traditions II: After 1900	
or ENGL 3530	Topics in African American Literary Traditions	
or ENGL 3540	Literature of the African Diaspora	
or ENGL 3550	Native American Literature	
or ENGL 3560	Immigrant and Refugee Literature of the US	
or ENGL 3570	Writing Sex in the Middle Ages	
or ENGL 3590	Nature and Literature	
or ENGL 3591	Monsters of Europe: Nature and Monstrosity in European Literature	
or ENGL 3600	Women in Literature	
or ENGL 3610	The City and Literature	
or ENGL 3620	Topics in Spirituality and Literature	
or ENGL 3630	Disaster Narratives	
or ENGL 3640	British Culture and Travel	
or ENGL 3650	Science Fiction	
or ENGL 3660	LGBTQ Literature and Culture	
or ENGL 3700	The Bible & Literature	
or ENGL 3730	Introduction to Medical Humanities, Literature	
or ENGL 3740	Medicine and Literature	
ENGL 4100	History of the English Language	3
or ENGL 4110	Introduction to Linguistics	
or ENGL 4120	Writing with Style	
4000-level courses requirements	select 1 additional 4000 level courses to complete the content	3
Total Credits		**85-87**

Middle School Education Science (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
Middle School Science Content Requirements		
BIOL 1240	General Biology: Information Flow and Evolution	3
BIOL 1245	Principles of Biology I Laboratory	1
BIOL 1260	General Biology: Transformations of Energy and Matter	3
BIOL 1265	Principles of Biology II Laboratory	1
CHEM 1110	General Chemistry 1	3
CHEM 1115	General Chemistry 1 Laboratory	1
EAS 1080	Introduction to Environmental Science	3-4
or EAS 2480 & EAS 2485	Foundations of Environmental Science and Foundations of Environmental Science Lab	
EAS 1420	Introduction to Atmospheric Science	3
or EAS 1430	Introduction to the Solid Earth	
or EAS 1450	Introduction to Oceanography	
PHYS 1310	College Physics I	3
PHYS 1320	College Physics I Laboratory	1
PHYS 1330	Physics II	3
PHYS 1340	Physics II Laboratory	1
Total Credits		**40-41**

Middle School Education Mathematics (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/ Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
Middle School Math Content Requirements		
MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 1660	Discrete Mathematics	3
or MATH 2660	Principles of Mathematics	
STAT 1100	Introduction to Statistics	3
or STAT 1300	Elementary Statistics with Computers	
or STAT 3850	Foundation of Statistics	
CSCI 1040	Introduction to Computer Science: Mobile Computing	3
or CSCI 1050	Introduction to Computer Science: Multimedia	
or CSCI 1080	Introduction to Computer Science: World Wide Web	
EDUC Math Content (to be created)		3
EDUC Math Content (to be created)		3
Total Credits		**37**

Middle School Education Social Science (Grades 5-9)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1200	Growth, Development, and Learning	3
EDUC 1300	Exceptional Learners	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3800	Middle School Organization and Philosophy (Grades 5-9)	2
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
Middle School Social Science Content Requirements		
HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
POLS 1150	American Political Systems	3
ECON 1900	Principles of Economics	3
EAS 1170	Physical Geography	3
or SOC 1180	World Geography	
PSY 1010	General Psychology	3
or SOC 1100	Introduction to Sociology	
or SOC 1110	Introduction to Sociology: Diversity Emphasis	
or SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	

or ANTH 1200	Introduction to Anthropology	
Total Credits		**85-87**

Secondary English (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
Secondary English Content Requirements		
ENGL 1900	Advanced Strategies of Rhetoric and Research	3
ENGL 2250	Conflict, Social Justice and Literature	3
or ENGL 2350	Faith, Doubt and Literature	
or ENGL 2450	Nature, Ecology & Literature	
or ENGL 2550	Gender, Identity & Literature	
or ENGL 2650	Technology, Media & Literature	
or ENGL 2750	Film, Culture and Literature	
or ENGL 2850	Nation, Identity, and Literature	
ENGL 3854	Living Writing	3
ENGL 3241	Young Adult Literature	3
Select 2 courses from below:		**6**
ENGL 4100	History of the English Language	
ENGL 4110	Introduction to Linguistics	
ENGL 4120	Writing with Style	
Comp & Rhetoric [1] 3xxx & 1 4xxx		6
American Lit		3
English/World Lit		6
Total Credits		**39**

Secondary Mathematics (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
Secondary Math Content Requirements		
MATH 1510	Calculus I	4
MATH 1520	Calculus II	4
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
MATH 3120	Introduction to Linear Algebra	3

Code	Title	Credits
MATH 4410	Foundations of Geometry	3
or MATH 4430	Non-Euclidean Geometry	
MATH 4110	Introduction to Abstract Algebra	3
or MATH 4120	Linear Algebra	
STAT 3850	Foundation of Statistics	3
CSCI 1060	Introduction to Computer Science: Scientific Programming	3-4
or CSCI 1300	Introduction to Object-Oriented Programming	
MATH 4050	History of Mathematics	3
Select 1 Math Elective:		**3**
MATH 3550	Differential Equations	
MATH 4150	Number Theory	
MATH 4800	Probability Theory	
MATH 4850	Mathematical Statistics	
MATH 4870	Applied Regression	
Total Credits		**48-49**

Secondary Social Science (Grades 9-12)

In addition to the University's core requirements, the following courses must be successfully completed:

Code	Title	Credits
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
Secondary Social Science Content Requirements		
EAS 1170	Physical Geography	3
or SOC 1180	World Geography	
ECON 1900	Principles of Economics	3
HIST 1110	Origins of the Modern World to 1500	3
HIST 1120	Origins of the Modern World (1500 to Present)	3
HIST 1600	History of the United States of America to 1865	3
HIST 1610	History of the United States Since 1865	3
Select 1 World History Elective:		**3**
HIST 1710	China and Japan Since 1600: Samurai, Revolutionaries, Entrepreneurs	
HIST 2730	Crossroads of the World: The Middle East and North Africa Through History	
HIST 3030	The Byzantine World: Faith and Power in a Thousand-Year Empire	
HIST 3170	Colonial Latin America	
HIST 3220	Jesuits and Their Worlds	
HIST 3250	World in Conflict Since 1945	
HIST 3720	Cultural Encounters 1500-1700	
Select 2 U.S. History Electives:		**6**
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3580	American Slavery	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	

HIST 3700	U.S. Constitutional History	
HIST 3250	World in Conflict Since 1945	
HIST 3480	U.S. Civil War and Reconstruction, 1850-1877	
HIST 3500	Progressive Era to the Jazz Age, 1890-1920	
HIST 3600	U.S. History in Film	
HIST 3640	History of the American West	
HIST 3660	History of Nature in America	
HIST 3700	U.S. Constitutional History	
Select 2 Political Science Courses:		**6**
POLS 1000	Introduction to Politics	
POLS 1100	Introduction to American Government	
POLS 1150	American Political Systems	
POLS 1700	Foundations of Political Theory	
POLS 2100	The American Constitution	
POLS 2200	State and Local Politics	
Select 2 Social Sciences:		**6**
ANTH 1200	Introduction to Anthropology	
PSY 1010	General Psychology	
SOC 1100	Introduction to Sociology	
SOC 1110	Introduction to Sociology: Diversity Emphasis	
SOC 1120	Introduction to Sociology: Diversity and Health Emphasis	
Total Credits		**45**

Teacher Learning Community Seminars

Teacher learning community seminars (TLCs) (EDUC 1015, EDUC 1025, EDUC 2015, EDUC 3015, EDUC 3025, EDUC 4015, and EDUC 4025) are co-requisite courses, by phase, to all education courses and allow for repeatable registration. Education majors must repeat a co-requisite teacher learning community seminar until all coursework within each phase is completed. It is recommended that majors follow the concentration area roadmap for course registration. The roadmap presents the minimum number of TLC credit hour requirements.

Non-Course Requirements and Continuation Standards

For a complete list of non-course requirements and continuation standards, see the School of Education Undergraduate Handbook (https://docs.google.com/document/d/1_NyUkm7KnaZ804yb7lw27p7jt4Fasan0jhbLR8YDMys/edit/?usp=sharing).

Note: All EDUC courses in Phase I (1000-level) and Phase II (2000-level) can be taken together (following the required prerequisite and co-requisite courses), but all Phase I and II courses must be completed and passed before beginning Phase III (3000-level) courses. All courses in Phase III must be completed and passed before beginning Phase IV (4000-level).

A 2.75 cumulative GPA is required to be in good standing in the program. A 3.00 GPA is required for all EDUC coursework and all content area course requirements to be in good standing. A final grade of "C-" in any EDUC course, or any content course required for certification, is not accepted as a passing grade. In any course with a final grade of "C-" or below, the course must be repeated and passed. Please note this may

delay program completion and require additional coursework/teacher learning community seminars.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Early Childhood Education (Birth-Grade 3)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
EDUC 1300	Exceptional Learners	3
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
	Credits	**15-16**
Spring		
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/)		Attribute
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
	Credits	**16**

Year Two

Fall

Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) [Attribute]		
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) [Attribute]		
	Credits	**14**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) [Attribute]		
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2310	Principles of Early Childhood Education (Birth-Grade 3)	3
EDUC 2320	Play Across the Curriculum (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
Elective		3
	Credits	**16**

Year Three

Fall

EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3340	Socially Just Pedagogy in Early Childhood Education (Birth-Grade 3)	3
EDUC 3310	Designing, Delivering, and Documenting Integrated Curriculum for Infants and Toddlers (Birth-Age 3)	4
EDUC 3320	Designing, Delivering, and Documenting Integrated Curriculum for Preschoolers (Ages 3-5)	4

EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
	Credits	**15**

Spring

Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3350	Creative Arts for Young Children (Birth-Grade 3)	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
	Credits	**16-17**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4310	Leadership in Early Childhood Education	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	5
	Credits	**15-16**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4500	Student Teaching	8
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) [Attribute]		
	Credits	**13**
	Total Credits	**120-123**

Elementary Education: (Grades 1-6)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
EDUC 1200	Growth, Development, and Learning ^{Fulfills:} CORE Ways of Thinking: Social and Behavioral Sciences	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
Elective		3
	Credits	**15-16**
Spring		
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) ^{Attribute}		
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
EDUC 1300	Exceptional Learners	3
Elective		3
	Credits	**16**
Year Two		
Fall		
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) ^{Attribute}		
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Elective		3
	Credits	**17**
Spring		
Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) ^{Attribute}		
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
Elective		3
Elective		2
	Credits	**15**
Year Three		
Fall		
Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
	Credits	**15-16**
Spring		
Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) ^{Attribute}		
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3

EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3560	Promoting Health and Wellness Across the Elementary	2
	Credits	**16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
	Credits	**13-16**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4500	Student Teaching	8
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
	Credits	**13**
	Total Credits	**120-125**

Special Education for Mild/Moderate Disabilities: (Kindergarten-Grade 12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
EDUC 1300	Exceptional Learners	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1

EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
	Credits	**15-16**

Spring

Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute		
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
EDUC 1200	Growth, Development, and Learning Fulfills: CORE Ways of Thinking: Social and Behavioral Sciences	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1100	Reimagining School and Society	2
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
	Credits	**13**

Year Two

Fall

Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2410	Language Acquisition and Supports for Learners with Special Needs	3
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	**16**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3

Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute

Course	Title	Credits
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
	Credits	**13-14**

Year Three

Fall

EDUC 3335	Curricular Foundations of Mathematics and Science (Birth-Grade 3)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3330	Curricular Foundations of Language and Literacy (Birth-Grade 3)	3
EDUC 3440	Assessment to Inform Special Education Programming	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3470	Transition and Independence for Learners with Special Needs	2
	Credits	**18**

Spring

EDUC 3480	Developing Strength-Based Class Communities in Specialized Settings	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3490	Designing and Implementing Curriculum for Learners with Mild/Moderate Educational Needs	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	**17**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/) 2-3

EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
Elective		2
	Credits	**15-18**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/) 1

Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute

EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-125**

Middle School Education Language Arts (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3

Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/) 1

ENGL 1900	Advanced Strategies of Rhetoric and Research (Satisfies CORE 1900)	3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1300	Exceptional Learners	3
	Credits	**14-15**

Spring

Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/) 3

Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute

EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1100	Reimagining School and Society	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1

EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2

ENGL 2250
  or ENGL 2350
  or ENGL 2450
  or ENGL 2550
  or ENGL 2650
  or ENGL 2750
  or ENGL 2850
	Conflict, Social Justice and Literature
	    or Faith, Doubt and Literature
	    or Nature, Ecology & Literature
	    or Gender, Identity & Literature
	    or Technology, Media & Literature
	    or Film, Culture and Literature
	    or Nation, Identity, and Literature
		3

Elective		3
	Credits	**17**

Year Two

Fall

Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute		
ENGL 3241	Young Adult Literature	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Elective		3
	Credits	**17**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
ENGL 3854	Living Writing	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
	Credits	**16**

Year Three

Fall

Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
ENGL 3xxx	History & Context	3
ENGL 3xxx	Culture & Critique	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**16**

Spring

Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
ENGL 4xxx		3

ENGL 4120
  or ENGL 4100
  or ENGL 4110
	Writing with Style
	    or History of the English Language
	    or Introduction to Linguistics
		3

EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	**15-16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
Elective		2
	Credits	**12-15**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		

Course	Title	Credits
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-125**

Middle School Education Science (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
CHEM 1110	General Chemistry 1 (Satisfies CORE 3800)	3
CHEM 1115	General Chemistry 1 Laboratory	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
	Credits	**14-15**
Spring		
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) [Attribute]		
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1100	Reimagining School and Society	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
	Credits	**15**
Year Two		
Fall		
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) [Attribute]		
BIOL 1240	General Biology: Information Flow and Evolution	3
BIOL 1245	Principles of Biology I Laboratory	1
EAS 1420 or EAS 1430 or EAS 1450	Introduction to Atmospheric Science or Introduction to the Solid Earth or Introduction to Oceanography	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	**18**
Spring		
Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) [Attribute]		
EAS 1080 or EAS 2480 and EAS 2485	Introduction to Environmental Science or Foundations of Environmental Science *and* Foundations of Environmental Science Lab	3-4
BIOL 1260	General Biology: Transformations of Energy and Matter	3
BIOL 1265	Principles of Biology II Laboratory	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	**14-15**
Year Three		
Fall		
Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
PHYS 1310	College Physics I	3
PHYS 1320	College Physics I Laboratory	1
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**17**

Spring

Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
PHYS 1330	College Physics II	3
PHYS 1340	College Physics II Laboratory	1
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
Elective		1
	Credits	**14-15**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
Elective		2
	Credits	**15-18**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-126**

Middle School Education Mathematics (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
MATH 1510	Calculus I (Satisfies CORE 3200)	4
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
Elective		2
	Credits	**16-17**
Spring		
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
MATH 1520	Calculus II	4
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
	Credits	**16**
Year Two		
Fall		
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
MATH 1660 or MATH 2660	Discrete Mathematics or Principles of Mathematics	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute		
Elective		1
	Credits	**15**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
STAT 1100 or STAT 1300 or STAT 3850	Introduction to Statistics or Elementary Statistics with Computers or Foundation of Statistics	3
CSCI 1040 or CSCI 1050 or CSCI 1080	Introduction to Computer Science: Mobile Computing or Introduction to Computer Science: Multimedia or Introduction to Computer Science: World Wide Web	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	**16**

Year Three

Fall

Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
EDUC MATH Content TBD		3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**16**

Spring

Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute		
EDUC Math Content TBD		3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3

EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
Elective		3
	Credits	**15-16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4200	Internship	3-5
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
	Credits	**13-16**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-125**

Middle School Education Social Science (Grades 5-9)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1

EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
HIST 1110	Origins of the Modern World to 1500	3
	Credits	**15-16**

Spring

Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute		3
HIST 1120	Origins of the Modern World (1500 to Present)	3
EDUC 1100	Reimagining School and Society	2
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
	Credits	**16**

Year Two

Fall

Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		3
HIST 1600	History of the United States of America to 1865 (Satisfies CORE 3400)	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	**17**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute		3
HIST 1610	History of the United States Since 1865	3

EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
EDUC 2400	Literature and the Arts: A Tool for Advocacy, Equity, and Identity (Kindergarten-Grade 8)	3
Elective		2
	Credits	**15**

Year Three

Fall

Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		3
POLS 1150	American Political Systems	3
ECON 1900	Principles of Economics	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3800	Middle School Organization and Philosophy	2
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
Elective		3
	Credits	**16**

Spring

Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
SOC 1180 or EAS 1170	World Geography or Physical Geography	3
PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200	General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	**15-16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4000	Collaboration in Education: Families and Communities	3

EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
Elective		3
	Credits	**13-16**

Spring

Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-125**

Secondary English (Grades 9-12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
ENGL 1900	Advanced Strategies of Rhetoric and Research (Satisfies CORE 1900)	3
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1300	Exceptional Learners	3
	Credits	**15-16**
Spring		
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute		
ENGL 2250 or ENGL 2450 or ENGL 2550 or ENGL 2650 or ENGL 2750 or ENGL 2850	Conflict, Social Justice and Literature (Satisfies CORE 3400) or Nature, Ecology & Literature or Gender, Identity & Literature or Technology, Media & Literature or Film, Culture and Literature or Nation, Identity, and Literature	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2

EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
	Credits	**13**

Year Two

Fall

Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute		
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
ENGL 3xxx	(World Lit) Culture/Critique	3
ENGL 3241	Young Adult Literature	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
Elective		1
	Credits	**15**

Spring

Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
ENGL 3854	Living Writing	3
ENGL 3xxx	(American Lit) History & Context	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	**16**

Year Three

Fall

Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
ENGL 3xxx	(Comp/Rhetoric)	3
ENGL 4xxx	(World Lit)	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1

EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**16-17**

Spring

Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) [Attribute]		
ENGL 4xxx	(Comp/Rhetoric)	3
ENGL 4100 or ENGL 4110 or ENGL 4120	History of the English Language or Introduction to Linguistics or Writing with Style	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
Elective		3
	Credits	**16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
ENGL 4100 or ENGL 4110 or ENGL 4120	History of the English Language or Introduction to Linguistics or Writing with Style	3
ENGL 4xxx		3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	3-5
	Credits	**16-19**

Spring

Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) [Attribute]		
Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**120-125**

Secondary Mathematics (Grades 9-12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
MATH 1510	Calculus I (Satisfies CORE 3200)	4
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
	Credits	**16-17**
Spring		
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) [Attribute]		
MATH 1520	Calculus II	4
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1100	Reimagining School and Society	2
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1300	Exceptional Learners	3
	Credits	**17**
Year Two		
Fall		
Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) [Attribute]		
MATH 2530	Calculus III	4
MATH 2660	Principles of Mathematics	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	**17**

Spring

Course	Title	Credits
Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
MATH 3120	Introduction to Linear Algebra	3
MATH 4410 or MATH 4430	Foundations of Geometry or Non-Euclidean Geometry	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	**14**

Year Three

Fall

Course	Title	Credits
Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
MATH 4110 or MATH 4120	Introduction to Abstract Algebra or Linear Algebra	3
STAT 3850	Foundation of Statistics	3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3550	Curricular Foundations of Mathematical/Scientific Problem-Solving (Grades 4-12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**16-17**

Spring

Course	Title	Credits
Ways of Thinking: Aesthetics, History and Culture (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uahc/)		3
CSCI 1060 or CSCI 1300	Introduction to Computer Science: Scientific Programming or Introduction to Object-Oriented Programming	3-4
MATH 4050	History of Mathematics	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3600	Designing, Delivering, and Documenting Integrated Mathematics/Science Curriculum (Kdg-Grade 12)	3
	Credits	**16-17**

Year Four

Fall

Course	Title	Credits
Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
MATH 3550 or MATH 4150 or MATH 4800 or MATH 4850 or STAT 4870	Differential Equations or Number Theory or Probability Theory or Mathematical Statistics or Applied Regression	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4400	Understanding and Responding to All Mathematics Learners (Kindergarten-Grade 12)	3
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4200	Internship	3-5
	Credits	**16-19**

Spring

Course	Title	Credits
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**125-131**

Secondary Social Science (Grades 9-12)

Course	Title	Credits
Year One		
Fall		
CORE 1000	Ignite First Year Seminar	2-3
Eloquentia Perfecta: Written and Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwvc/)		3
Cura Personalis: Self in Community (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscm/)		1
HIST 1110	Origins of the Modern World to 1500	3
EAS 1170 or SOC 1180	Physical Geography or World Geography	3

EDUC 1015	Teacher Learning Community Seminar (Phase I)	1
EDUC 1010	Introduction to Teaching: Sense of Identity	1
EDUC 1020	Introduction to Teaching: Sense of Purpose	1
	Credits	**15-16**
Spring		
Ultimate Questions: Theology (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqt/)		3
Equity and Global Identities: Global Interdependence (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/ugi/) Attribute		
HIST 1120	Origins of the Modern World (1500 to Present)	3
EDUC 1200	Growth, Development, and Learning (Satisfies CORE 3600)	3
EDUC 1025	Teacher Learning Community Seminar with Field Experience (Phase I)	2
EDUC 1030	Introduction to Teaching: Sense of Context	1
EDUC 1040	Introduction to Teaching: Sense of Inquiry	1
EDUC 1050	Introduction to Teaching: Sense of Praxis	1
EDUC 1100	Reimagining School and Society	2
	Credits	**16**
Year Two		
Fall		
Ways of Thinking: Natural and Applied Sciences (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/unas/)		3
Eloquentia Perfecta: Writing Intensive (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uwi/) Attribute		
PSY 1010 or SOC 1100 or SOC 1110 or SOC 1120 or ANTH 1200	General Psychology or Introduction to Sociology or Introduction to Sociology: Diversity Emphasis or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology	3
HIST 1600	History of the United States of America to 1865 (Satisfies CORE 3400)	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 1300	Exceptional Learners	3
EDUC 2150	Environments for Learning 1: Space and Classroom Design	1
EDUC 2100	Big Ideas: Literacy and Social Studies (Birth-Grade 12)	3
	Credits	**17**
Spring		
Cura Personalis: Self in Contemplation (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uscn/)		0
Ultimate Questions: Philosophy (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uuqp/)		3

Eloquentia Perfecta: Oral & Visual Communication (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uovc/)		3
Equity and Global Identities: Identities in Context (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uiic/) Attribute		
SOC 1100 or PSY 1010 or SOC 1120 or ANTH 1200	Introduction to Sociology or General Psychology or Introduction to Sociology: Diversity and Health Emphasis or Introduction to Anthropology	3
HIST 1610	History of the United States Since 1865	3
EDUC 2015	Teacher Learning Community Seminar (Phase II)	1
EDUC 2200	Big Ideas: Mathematics and Science (Birth-Grade 12)	3
	Credits	**16**
Year Three		
Fall		
Ways of Thinking: Quantitative Reasoning (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uqr/)		3
Eloquentia Perfecta: Creative Expression (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uce/)		2-3
POLS 1000	Introduction to Politics	3
World History Elective		3
EDUC 3015	Teacher Learning Community Seminar - Teachers as Researchers (Phase III)	1
EDUC 3500	Curricular Foundations of Disciplinary Literacy (Grades 4-12)	3
EDUC 3150	Environments for Learning 2: Intentional Design for Classroom Management	1
	Credits	**16-17**
Spring		
Equity and Global Identities: Dignity, Ethics, and a Just Society (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/udej/) Attribute		
American History Elective		3
ECON 1900	Principles of Economics	3
POLS 1000 or POLS 1000 or POLS 1100 or POLS 1150 or POLS 1700 or POLS 2100 or POLS 2200	Introduction to Politics or Introduction to Politics or Introduction to American Government or American Political Systems or Foundations of Political Theory or The American Constitution or State and Local Politics	3
EDUC 3025	Teacher Learning Community Seminar - Learners as Researchers (Phase III)	1
EDUC 3000	Inclusive Practices in Instructional Settings (Birth-Grade 12)	3
EDUC 3700	Designing, Delivering, and Documenting Integrated Literacy/Social Studies Curriculum (Kdg-Grade 12)	3
	Credits	**16**

Year Four

Fall

Collaborative Inquiry (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uci/)		2-3
American History Elective		3
EDUC 4150	Environments for Learning 3: Creating Culturally Sustaining Learning Environments	1
EDUC 4000	Collaboration in Education: Families and Communities	3
EDUC 4015	Teacher Learning Community Seminar (Phase IV)	1
EDUC 4200	Internship	3-5
	Credits	**13-16**

Spring

Cura Personalis: Self in the World (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/usw/)		1
Reflection-in-Action (https://catalog.slu.edu/academic-policies/academic-policies-procedures/university-core/uria/) Attribute		
EDUC 4025	Teacher Learning Community - Senior Seminar (Phase IV)	1
EDUC 4300	Understanding and Responding to All Literacy Learners (Kindergarten-Grade 12)	3
EDUC 4500	Student Teaching	8
	Credits	**13**
	Total Credits	**122-127**

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Contact Us

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