

HIGHER EDUCATION ADMINISTRATION, PH.D.

Saint Louis University's Doctor of Philosophy in Higher Education Administration emphasizes the interplay of theory and practice in higher education.

Curriculum Overview

Through coursework and intensive study, SLU's 46-credit hour Ph.D. in higher education administration program prepares future leaders, administrators and teachers for the college and university sectors. Courses focus on analyzing issues related to college students and higher education administration, application of discipline-based literature to higher education practice, application of best practice and research competency. Courses are grounded in a social justice and inclusion framework.

Social Justice Framework

Our programs are grounded in our social justice framework. Social justice has been a "significant lens" for Jesuits since 1965 and is also vital for higher education and student affairs professionals, educators and community stakeholders. While the definitions of social justice are numerous, David Hollenbach, S.J., wrote that "social justice concerns institutionalized patterns of mutual action and interdependence that are necessary to bring about the realization of distributive justice."

In an education setting, distributive justice is the claim that everyone should have access to the public good of education. Toward that end, we strive to find ways to address experiences of systemic injustice, displacing oppressive structures with those that provide for all.

As educators, we understand our particular obligation is to prepare higher education leaders who will dismantle systems of oppression and help shape colleges and universities that create vital educational spaces for all, with an intentional focus on those who have been targets of bias and injustice. With these goals in mind, our program is informed by the Jesuit, Catholic perspective on social justice and is guided by the Universal Apostolic Preferences adopted by the Society of Jesus in 2019 for the decade ahead.

The Jesuits encourage specific approaches to bring about reconciliation and justice. Two approaches guide our program: "Walking with the Excluded" and "Journeying with Youth" (The Society of Jesus, 2019).

The approach "Walking with the Excluded" guides our program's framework. Our students are personally and professionally challenged to address both higher education and society's systemic inequities through an understanding of reconciliation and justice.

The approach "Journeying with Youth" encourages the Jesuit community, including our work in Saint Louis University and the School of Education, to be open to formation by those who are new to our community or those who are younger, including students, faculty and staff.

As scholars and educators, we aim to co-create a learning environment where students are holistically prepared to:

1. Identify and analyze processes that dehumanize any persons and assist all in collectively and proactively dismantling oppression.

2. Reflect on the socialization that shapes each student and faculty member.
3. Give voice to particular groups' experiences.
4. Contextualize the history and context that each person brings to our work by incorporating sociopolitical perspectives into dialogue.
5. Reflect upon and ask critical questions regarding the systems, structures and impact of higher education.

Careers

SLU's Ph.D. in higher education administration program is intended for students interested in higher education research and/or administration.

Admission Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Master's degree from a regionally accredited (<https://catalog.slu.edu/academic-policies/academic-policies-procedures/regional-accreditation/>) institution
- Transcript(s)
- Three letters of recommendation
- Résumé
- Professional goal statement

Requirements for International Students

All admission policies and requirements for domestic students apply to international students along with the following:

- Demonstrate English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency/>)
- Proof of financial support must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include the courses taken and/or lectures attended, practical laboratory work, the maximum and minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Review Process

A committee reviews each application holistically.

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester, and Feb. 1 for the summer semester.

Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,370

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

For priority consideration for graduate assistantship, apply by Feb. 1.

For more information, visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be prepared to address systemic injustices in higher education and society.
2. Graduates will demonstrate critical reflection as they use discipline-based literature to inform ethical decisions in higher education leadership.
3. Graduates will contribute to new knowledge through the creation of original research related to higher education administration practices.

Requirements

Code	Title	Credits
Higher Education Administration		
EDH 5400	Law and Higher Education	3
EDH 6020	Professional Seminar in Doctoral Studies in Higher Education	1
EDH 6050	Disability in Higher Education & Society	3
EDH 6150	Organization and Administration of Higher Education	3
EDH 6350	College Student Choice, Access, and Success	3
EDH 6450	Policy Studies in Higher Education	3
EDH 6640	Social Theory & Social Justice in Higher Education	3
EDH 6580	Financial Admin in Higher Educ	3
EDH 6950	Special Study for Written Comprehensive Exams	0
Research Courses		
Introductory Research Courses (p. 2)		3-9
Advanced Research Courses (p. 2)		9
Dissertation Research		
EDR 6990	Dissertation Research	12
Total Credits		46-52

Introductory Research Courses

Students must complete master's level graduate research coursework as prerequisites for advanced research courses. Students are required

to successfully complete the following three research courses. Up to six credits may be waived based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3

Advanced Research Courses

Students must successfully complete nine credits of advanced research courses (six of these credits must include EDR 6400 and EDR 6100). Additionally, students must choose a three-credit advanced research course elective from either the qualitative or quantitative focus (see lists below).

Code	Title	Credits
Qualitative Research Focus:		
EDR 5500	Evaluation of Education Programs	
EDR 6400	Advanced Qual Research for Ed (Required)	
EDR 6600	Designing Mixed Methods Research	
EDR 6930	Special Topics	
Quantitative Research Focus:		
EDR 6100	Intermediate Applied Statistics for Education (Required)	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

Non-Course Requirements

- Students must pass a comprehensive written examination.
- Students must pass an oral examination/proposal defense.
- Students must pass a public presentation and defense of their dissertation.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDH 6020	Professional Seminar in Doctoral Studies in Higher Education	1
EDH 6050	Disability in Higher Education & Society	3

EDH 6350	College Student Choice, Access, and Success	3
Credits		7
Spring		
EDH 6580	Financial Admin in Higher Educ	3
EDH 6640	Social Theory & Social Justice in Higher Education	3
EDR 5400	Qualitative Research in Education	3
Credits		9
Summer		
EDR 5000	General Research Methods for Education (required if student has not met intro research prereqs requirement)	3
EDR 5100	Intro to Inferential Stats: Ed (required if student has not met intro research prereqs requirement)	3
Credits		0-6
Year Two		
Fall		
EDH 5400	Law and Higher Education	3
EDH 6450	Policy Studies in Higher Education	3
EDR 6400	Advanced Qual Research for Ed	3
Credits		9
Spring		
EDH 6150	Organization and Administration of Higher Education	3
EDR 6100	Intermediate Applied Statistics for Education	3
Adv Research Course		3
EDH 6950	Special Study for Written Comprehensive Exams	0
Credits		9
Year Three		
Fall		
EDR 6990	Dissertation Research (Please register in your advisor's section number)	6
Oral Exam (Dissertation Proposal)		
Credits		6
Spring		
EDR 6990	Dissertation Research (Please register in your advisor's section number)	6
Public Defense of Dissertation		
Credits		6
Total Credits		46-52

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:

Saint Louis University School of Education

314-977-3292

slued@slu.edu