

CURRICULUM AND INSTRUCTION, PH.D.

Saint Louis University's doctoral program in curriculum and instruction is designed for individuals who work in educational settings — including schools, nonprofits and community organizations — and who wish to deepen their knowledge of teaching and learning.

SLU students choose a research focus that is informed by their work as practitioners and that addresses problems of practice in education. With an emphasis on issues of social justice and educational equity, the program prepares students to produce original research and advocate for educational change.

Curriculum Overview

This doctoral program emphasizes the tools of research and the interplay of theory and practice in educational contexts. The degree requires the completion of 36 credits of coursework, 12 credits of dissertation research, a comprehensive written examination, an oral examination/proposal defense, and a public presentation and defense of the dissertation. Up to six credits of graduate-level research coursework may be considered for transfer.

Careers

Possible career paths for graduates with advanced degrees in curriculum and instruction include faculty positions in colleges and universities, positions in research institutes and organizations, curriculum coordinators/teacher leaders, teacher educators, educational outreach coordinators, nonprofit specialists, education advocates, and adult educators.

Admission Requirements

Apply Now (<http://www.slu.edu/apply.php>)

- Master's degree from a regionally accredited (https://catalog.slu.edu/academic-policies/academic-policies-procedures/regional_accreditation/) institution.
- Transcript(s)
- Three letters of recommendation
- GRE or other applicable graduate entry exam scores
- Résumé
- Professional goal statement

Requirements for International Students

Along with the general admission requirements above, the following must be provided by prospective international students:

- Demonstration of English Language Proficiency (<https://catalog.slu.edu/academic-policies/office-admission/graduate/english-language-proficiency/>).
- Proof of financial support that must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the time at Saint Louis University.
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of study at the University.
- Academic records, in English translation, for postsecondary studies outside the United States. These must include the courses taken and/or lectures attended, practical laboratory work, the maximum and

minimum grades attainable, the grades earned or the results of all end-of-term examinations, and any honors or degrees received. WES and ECE transcripts are accepted.

Please note that application deadlines for this program differ for international students.

Review Process

A committee reviews each application holistically.

Application Deadlines

Domestic students should apply for the fall semester by June 15, for the spring semester by Nov. 1, and for the summer semester by April 1. International students should apply by May 1 for the fall semester, Oct. 1 for the spring semester, and Feb. 1 for the summer semester.

Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,370

Additional charges may apply. Other resources are listed below:

Net Price Calculator (<https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php>)

Information on Tuition and Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition/>)

Miscellaneous Fees (<https://catalog.slu.edu/academic-policies/student-financial-services/fees/>)

Information on Summer Tuition (<https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/>)

Scholarships and Financial Aid

For priority consideration for graduate assistantships, apply by Jan. 15.

For more information, visit the Office of Student Financial Services (<https://www.slu.edu/financial-aid/>).

Learning Outcomes

1. Graduates will be able to critically analyze educational issues and their impact on learners and communities, with an emphasis on marginalized groups.
2. Graduates will be able to evaluate various theoretical and conceptual frameworks that are employed in the design of education research.
3. Graduates will be able to apply theories and methods to conduct educational research that extends the knowledge base in education and equity.
4. Graduates will be able to effectively communicate research findings to scholarly and broader audiences.
5. Graduates will be able to engage in practice that challenges and reduces the impact of inequity (racial, gender, class, ability, etc.) in educational contexts.

Requirements

SLU's Ph.D. in curriculum and instruction is a 48-credit (36 credits of coursework plus 12 credits of dissertation research) degree program beyond the master's degree.

Code	Title	Credits
Curriculum and Instruction		6
<i>Select six credits of the following:</i>		
EDI 6460	Curriculum Theory	
or EDF 6650	Seminar: History of American Education	
EPE 5050		
EDI 6950	Special Study for Written Comprehensive Exams	
Content Electives		12
<i>Select 12 credits of the following:</i>		
EDF 5300	Advanced Educational Psychology	
EDF 5600	Foundations of Urban Education	
EDF 5700	Advanced Growth and Development	
EDF 6600	Socio-Cultural History of American Education	
EDF 6650	Seminar: History of American Education	
EDF 6700	Reimagining Schools for Equity, Justice, & Healing	
EDF 6870	Seminar: Current Educational Problems	
EDI 5040	Using Children's YA Literature to Promote Conversations about Equity and Justice	
EDI 5390	Teaching Reading: Contemporary Issues & Practices	
EDI 5590	Disciplinary Literacy Assessment & Intervention	
EDI 5601	Literacy, Language, Culture and Power	
EDI 5650	Racial Literacy and Antiracist Praxis	
EDI 5800	Talking and Learning in Classrooms	
EDI 5810	Curriculum and Instruction Summer Institute	
EDI 5900	Developing and Implementing a Culturally Responsive Curriculum through Instruction and Assessment	
EDI 5920		
EDI 6030	Developing Writers and Thinkers: Advanced Methods of Teaching Writing	
EDI 6450	Curriculum Development	
EDI 6550	Principles of Assessment for Education Settings	
EDR 5500	Evaluation of Education Programs	
EDR 5800	Collaborative Action Research for Change	
EDR 6350	Experimental and Quasi-Experimental Designs	
EDSP 5100	Comparative Theories and Practice to Address Challenging Behaviors	
EDSP 5200	Mental Health Literacy	
EDSP 5240	Classroom Organization and Management (Early Childhood, ECSE, Elementary, Special Education)	
EDSP 5310	Advanced Studies in Psych/Educ the Exceptional Child	
EDSP 5350	Differentiated Instruction: Theories and Practice	
EDSP 5400	Teaching Everyone: Identifying Supports for Educational Access	

EDSP 6110	Special Education Administration
EPE 5050	
EPE 5250	Contemporary Issues in Education Policy
EPE 6250	Economics of Education
EPE 6650	Applied Research and Reporting
SOC 5850	Policy Evaluation and Assessment
SOC 6250	Poverty, Inequality and Public Policy

Research Courses

Required Research Courses	12
Advanced Research Courses	6

Dissertation Research

EDR 6990	Dissertation Research	12
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Total Credits **48**

Required Research Courses

Students are required to successfully complete the following four research courses. Up to six credits may be considered for transfer based on students' prior coursework.

Code	Title	Credits
EDR 5000	General Research Methods for Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
EDR 5400	Qualitative Research in Education	3
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	3

Advanced Research Electives

Students choose six credits of research electives from either the qualitative or quantitative focus (see lists below).

Code	Title	Credits
Qualitative Research Focus (choose two courses from the following:)		
EDR 5500	Evaluation of Education Programs	
EDR 6400	Advanced Qual Research for Ed	
EDI 5800	Talking and Learning in Classrooms	
Quantitative Research Focus (choose two courses from the following:)		
EDR 6060	Research Design and Analysis	
EDR 6100	Intermediate Applied Statistics for Education	
EDR 6500	Multilevel Regression Models	
EDR 6600	Designing Mixed Methods Research	

Non-course Requirements

- Students must pass a comprehensive written examination upon completion of all required and elective courses.
- Students must pass an oral examination/proposal defense.
- Students must pass a public presentation and defense of their dissertation.

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Course	Title	Credits
Year One		
Fall		
EDI 5050	Proseminar on Ed Research	3
EDI 6460	Curriculum Theory	3
EDR 5000	General Research Methods for Education	3
Credits		9
Spring		
EDR 5400	Qualitative Research in Education	3
EDR 5100	Intro to Inferential Stats: Ed	3
Content elective OR research elective (see requirements page)		3
Credits		9
Year Two		
Fall		
EDR 6400	Advanced Qual Research for Ed	3
EDR 6980	Graduate Independent Study in Education Research	3
Content elective OR research elective (see requirements page)		3
Credits		9
Spring		
EDF 6600	Socio-Cultural History of American Education	3
EDR 6700	Theoretical and Conceptual Frameworks in Education Research	3
Content elective OR research elective (see requirements page)		3
Credits		9
Summer		
EDI 6950	Special Study for Written Comprehensive Exams	0
Credits		0
Year Three		
Fall		
EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
Credits		6
Spring		
EDR 6990	Dissertation Research (Please register in your advisor's section number.)	6
Credits		6
Total Credits		48

Contact Us

Apply for Admission (<https://www.slu.edu/admission/>)

For additional admission questions, please contact:
 Saint Louis University School of Education
 314-977-3292
slued@slu.edu