HISTORY, PH.D.

The graduate program in history at Saint Louis University is one of the oldest in the country, granting its first Ph.D. in 1919. Today, the tradition of excellence is continued by training students in a variety of historical fields.

SLU's history Ph.D. program ranks among the top history programs in the nation, according to *U.S. News & World Report*. SLU's history program offers students internationally renowned faculty, an outstanding mentoring program and high-quality professional training.

Curriculum Overview

History doctoral students at SLU choose a specialized area of study from the following concentrations:

- · American history
- · Early modern European
- Medieval European

Fieldwork and Research Opportunities

History graduate students at SLU benefit from the rich archival and institutional resources available in St. Louis and Madrid, including sites such as the Jesuit Archives and Research Center, the Missouri Historical Society, the Gateway Arch National Park, the Circuit Court Records Project, the Pulitzer Foundation for the Arts, the Sheldon Galleries, the Contemporary Art Museum, the Saint Louis Art Museum, the Missouri Botanical Garden and the Historic Landmarks Association. The timing of coursework also facilitates trips abroad for students studying history outside of U.S. borders.

Careers

While many students at the doctoral level will become professional historians and teach at the college level, our students have the opportunity to train for a diversity of careers that make use of the research and communication skills that they learn in the doctoral program. Recent graduates work in both the public and private sectors, in jobs that focus on such diverse contexts as corporate sales, digital humanities, federal policy, and grant administration. We will prepare you for a career that makes use of your talents.

Admission Requirements

Student transcripts, grade point average and English proficiency (if applicable). Each item in the application package is required for an applicant to be reviewed.

- A master's degree in the field or the equivalent.
- An official transcript of undergraduate record and, for applicants to the Ph.D. program, graduate record
- · A current resume
- Three letters of recommendation assessing potential in graduate studies
- A letter of intent describing professional and intellectual goals, and interest in graduate studies. The letter should include the specific field of historical study, a vision of how to contribute to existing research and criticism in an area of interest, and the SLU faculty members the applicant is interested in working with. While plans may well change as a result of further study, the statement will help the

- department assess the grasp of the field, and the ability to describe ideas coherently and compellingly.
- A 15- to 20-page writing sample which demonstrates competence in historical writing and analysis, and which may be an excerpt from a longer piece.
- · Student interview

Language Requirements

Proof of competency in foreign languages is required through a written examination administered by the department or successful completion of graduate translation courses.

Doctoral students in medieval and early modern European history are required to display reading proficiency in Latin as well as one additional foreign language. Ph.D. students in world history or modern European history must demonstrate proficiency in two foreign languages. Doctoral students in U.S. history are required to demonstrate proficiency in one foreign language.

Application Procedures

Completed applications with all admission and financial aid materials must be received by Jan. 15. Students are not admitted in the spring or summer semester.

Requirements for International Students

All admission policies and requirements for domestic students apply to international students. International students must also meet the following additional requirements:

- Demonstrate English Language Proficiency (https://catalog.slu.edu/ academic-policies/office-admission/undergraduate/englishlanguage-proficiency/)
- Academic records, in English translation, of students who have undertaken postsecondary studies outside the United States must include:
 - · Courses taken and/or lectures attended
 - · Practical laboratory work
 - The maximum and minimum grades attainable
 - · The grades earned or the results of all end-of-term examinations
 - · Any honors or degrees received.
- · WES and ECE transcripts are accepted.
- In order to be issued an I-20 for your F-1 visa application, students must submit financial documents. Proof of financial support that must include:
 - A letter of financial support from the person(s) or sponsoring agency funding the student's time at Saint Louis University
 - A letter from the sponsor's bank verifying that the funds are available and will be so for the duration of the student's study at the University

Application and Assistantship Deadline

Submit an application for the following fall semester by Jan. 15.

Review Process

A standing graduate applicant review committee meets just after the expiration of the application deadline. The committee reviews each item of every complete application. The committee makes its applicant selections by the beginning of March.

Tuition

Tuition	Cost Per Credit
Graduate Tuition	\$1,370

Additional charges may apply. Other resources are listed below:

Net Price Calculator (https://www.slu.edu/financial-aid/tuition-and-costs/calculator.php)

Information on Tuition and Fees (https://catalog.slu.edu/academic-policies/student-financial-services/tuition/)

Miscellaneous Fees (https://catalog.slu.edu/academic-policies/student-financial-services/fees/)

Information on Summer Tuition (https://catalog.slu.edu/academic-policies/student-financial-services/tuition-summer/)

Scholarships, Assistantships and Financial Aid

For priority consideration for a graduate assistantship, apply by the program admission deadlines listed. Fellowships and assistantships provide a stipend and may include health insurance and a tuition scholarship for the duration of the award.

Explore Scholarships and Financial Aid Options (https://www.slu.edu/financial-aid/)

Learning Outcomes

- Graduates will be able to assess relevant literature or scholarly contributions in the field(s) of study.
- Graduates will be able to apply the major practices, theories or research methodologies in the field(s) of study.
- 3. Graduates will be able to apply knowledge from the field(s) of study to address problems in broader contexts.
- Graduates will be able to articulate arguments or explanations to both a disciplinary or professional audience and to a general audience, in both oral and written forms.
- 5. Graduates will be able to evidence scholarly and/or professional integrity in the field of study.
- Graduates will be able to demonstrate the ability to complete an indepth study of at least 200 pages (excluding notes, bibliography and front matter), using primary and secondary sources, that makes an original, defensible contribution to historical knowledge.

Requirements

None of the doctoral courses may be at the undergraduate level, and no more than six credits may be taken in a related department without the permission of the director of graduate studies.

For students studying American history, competency in one foreign language is required. Two languages are required for those studying medieval European and early modern European history — one of which must be Latin. In all fields of study, advisors can require additional languages if they are pertinent to the student's research agenda.

Code	Title	Credits
Required Courses		
HIST 5000	Theory & Practice of History: An Introduction	3
HIST 5900	History Teaching Practicum	0
HIST 6900	Professional Writing for Historians I	3
HIST 6901	Professional Writing for Historians II	3
Primary Concentrati	on	12
Select one of the following	owing concentrations:	
Early Modern Euro	ppean Concentration (p. 3)	
Medieval Europea	n Concentration (p. 3)	
American Concen	tration (p. 3)	
Secondary Concentr	ation Courses (p. 2)	6
	e the 6 credits of required coursework from concentrations, excluding their primary	
Elective Courses		6-15
Students with a prev have 9 credits of elec	iously-earned relevant master's degree will ctives waived.	
Dissertation Research	ch .	12
HIST 6990	Dissertation Research (taken over multiple semesters, 12hrs total)	
Total Credits		45-54

Continuation Standards

Students must maintain a cumulative grade point average (GPA) of 3.00 in all graduate/professional courses.

Secondary Concentration Courses

American History

Code	Title	Credits
HIST 5600	Studies in American History	3
HIST 6840	Seminar in American History	3
Total Credits		6

Early Modern European History

Code	Title	Credits
HIST 5400	Studies in Early Modern European History	3
HIST 6820	Seminar. Early Modern European History	3
Total Credits		6

Late Antique/Byzantine History

Total Credits		6
HIST 6800	Seminar in Ancient & Byzantine History	3
HIST 5200	Studies in Late Antique and Byzantine History	3
Code	Title	Credits

Medieval European History

Code	Title	Credits
HIST 5300	Studies Medieval History	3
HIST 6810	Seminar Medieval History	3
Total Credits		6

9

Modern European H	listory	
Code	Title	Credits
HIST 5500	Studies in Modern European History	3
HIST 6830	Seminar in Modern European History	3
Total Credits		6
World History		
Code	Title	Credits
HIST 5700	Themes and Methods in World History	3
HIST 6870	Research Seminar in World History	3
Total Credits		6

Non-Course Requirements

Following the completion of coursework, students must complete and pass a comprehensive examination that has both written and oral components.

The written examination consists of two four-hour written examinations, one each in the major and minor fields. The examinations are based on the texts on the preparatory reading list and selected from a set of choices developed by the examiners. The oral examination committee is comprised of the three faculty members from the dissertation committee and two other faculty agreed upon with an adviser in consultation with the graduate director and the department chair. The oral examination lasts two hours and is taken the week following the written examinations. The examination committee will ask about the written examination, as well as texts on the preparatory reading list.

After successfully completing the oral examination, students will meet with an adviser and the chair of the history department to discuss and give final approval to the prospectus. Students will then file an approved copy of the dissertation prospectus with the College of Arts and Sciences and proceed to write the dissertation. Twelve credits are given for the writing of the dissertation. Completed dissertations are assessed by the committee and are formally accepted after a public defense.

Early Modern European Concentration

Code	Title	Credits
HIST 5400	Studies in Early Modern European History	3
HIST 6820	Seminar. Early Modern European History	3
Electives in Early Mod	dern European History	6
Total Credits		12

Medieval European Concentration

Code	Title	Credits
HIST 5300	Studies Medieval History	3
HIST 6810	Seminar Medieval History	3
Electives in Medie	eval European History	6
Total Credits		12

American Concentration

Code	Title	Credits
HIST 5600	Studies in American History	3
HIST 6840	Seminar in American History	3

Electives in American History	6
Total Credits	12

Roadmap

Roadmaps are recommended semester-by-semester plans of study for programs and assume full-time enrollment unless otherwise noted.

Courses and milestones designated as critical (marked with !) must be completed in the semester listed to ensure a timely graduation. Transfer credit may change the roadmap.

This roadmap should not be used in the place of regular academic advising appointments. All students are encouraged to meet with their advisor/mentor each semester. Requirements, course availability and sequencing are subject to change.

Early Mo	dern European Concentratio	n
Course	Title	Credits
Year One		
Fall		
Participation in	Mentoring Events	
HIST 5400	Studies in Early Modern European History	3
HIST 5000	Theory & Practice of History: An Introduction	3
Secondary Con	centration course	3
	Credits	9
Spring		
Participation in	/ Completion of Mentoring Events	
HIST 6820	Seminar: Early Modern European History	3
Elective in Early	/ Modern European History	3
Secondary Con	centration course	3
	emonstrate language proficiency in one r by passing a class or examination.	
	Credits	9
Year Two		
Fall		
Participation in	/ Completion of Mentoring Events	
HIST 5900	History Teaching Practicum	0
Elective in Early	Modern European History	3
Electives		6
	Credits	9
Spring		
Participation in	/ Completion of Mentoring Events	
Students will de	emonstrate language proficiency in a second	
3 3	r by passing a class or examination. One of the should be Latin.	
		_

Year Three

Electives

Fall

Participation in / Completion of Mentoring Events HIST 6900 Professional Writing for Historians I

Credits

by the end of this term and definitely by the end of the sixth

semester.		
	Credits	3
Spring		
Participation i	n / Completion of Mentoring Events	
HIST 6901	Professional Writing for Historians II	3
Students mus of this term.	t write their dissertation prospectus by the end	
	Credits	3
Year Four		
Fall		
Participation i	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	6
Students may	take college teaching certificate at this point.	
	Credits	6
Spring		
Participation i	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	6
	Credits	6
Year Five		
Fall		
Participation i	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	0
	Credits	0
Spring		
Participation i	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	0
	5000 words thesis is to be defended before ers for completion of the PHD in a two hour	

Medieval European Concentration

Credits

Total Credits

examination.

Course	Title	Credits
Year One		
Fall		
Participation in	Mentoring Events	
HIST 5300	Studies Medieval History	3
HIST 5000	Theory & Practice of History: An Introduction	3
Elective in Medi	ieval European History	3
	Credits	9
Spring		
Participation in	/ Completion of Mentoring Events	
HIST 6810	Seminar Medieval History	3
Elective in Medieval European History		3
Secondary Con-	centration course	3
Students will demonstrate language proficiency in one language either by passing a class or examination.		
	Credits	9

Year Two

Participation in	n / Completion of Mentoring Events	
Secondary Cor	ncentration course	3
HIST 5900	History Teaching Practicum (Required course)	0
Electives		6
	Credits	9
Spring		
Darticipation is	n / Completion of Montering Events	

Participation in / Completion of Mentoring Events Students will demonstrate language proficiency in a second language either by passing a class or examination. One of the two languages should be Latin.

Electives		9
	Credite	0

3

0

Year Three

Fall

Participation in / Completion of Mentoring Events

HIST 6900	Professional writing for Historians I
Students normally	y take their comprehensive examinations
by the end of this	term and definitely by the end of the sixth
semester.	

	Credits	3
Spring		
Participation i	n / Completion of Mentoring Events	
HIST 6901	Professional Writing for Historians II	3
Students mus of this term.	t write their dissertation prospectus by the end	
	Credits	3

Year Four

Fall

0

54

Participation in / Completion of Mentoring Events

HIST 6990	Dissertation Research
Students may ta	ke college teaching certificate at this point.

	Credits	6
Oi		

Participation in / Completion of Mentoring Events

	Credits	6
HIST 6990	Dissertation Research	6

Year Five

Participation in / Completion of Mentoring Events

HIST 6990	Credits	_
	Credits	U

Spring

Participation in / Completion of Mentoring Events HIST 6990 Dissertation Research

A minimum 75000 words thesis is to be defended before three examiners for completion of the PHD in a two hour examination.

Cred	dits	0
Tota	l Credits	54

American Concentration

Americar	n Concentration	
Course	Title	Credits
Year One		
Fall		
Participation in	/ Completion of Mentoring Events	
HIST 5000	Theory & Practice of History: An	3
LUCT FCOO	Introduction	0
HIST 5600	Studies in American History	3
Elective in Ame		3
Spring	Credits	9
Participation in	/ Completion of Mentoring Events	
HIST 6840	Seminar in American History	3
Elective in Ame	erican History	3
Secondary Con	centration course	3
	Credits	9
Year Two		
Fall		
Participation in	/ Completion of Mentoring Events	
Students will de	emonstrate language proficiency in one	
language either	r by passing a class or examination.	
HIST 5900	History Teaching Practicum	0
Secondary Con	centration course	3
Electives		6
	Credits	9
Spring		
Participation in	/ Completion of Mentoring Events	
Electives		9
	Credits	9
Year Three		
Fall		
Participation in	/ Completion of Mentoring Events	
HIST 6900	Professional Writing for Historians I	3
	ally take their comprehensive examinations	
	nis term and definitely by the end of the sixth	
semester.		
	Credits	3
Spring	(0 lii (1)	
	/ Completion of Mentoring Events	•
HIST 6901	Professional Writing for Historians II	3
of this term.	write their dissertation prospectus by the end	
	Credits	3
Year Four		
Fall		
Participation in	/ Completion of Mentoring Events	
HIST 6990	Dissertation Research	6
Students may t	ake college teaching certificate at this point.	
	Credits	6
Spring		
Participation in	/ Completion of Mentoring Events	

HIST 6990	Dissertation Research	6
	Credits	6
Year Five		
Fall		
Participation in	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	0
	Credits	0
Spring		
Participation in	n / Completion of Mentoring Events	
HIST 6990	Dissertation Research	0
	000 words thesis is to be defended before rs for completion of the PHD in a two hour	
	Credits	0
	Total Credits	54

Contact Us

For more information about history graduate study at SLU, please contact:

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